



# FEDERAL MINISTRY OF EDUCATION



## Education for Change (A MINISTERIAL STRATEGIC PLAN) 2021 ANNUAL REPORT



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FEDERAL REPUBLIC OF NIGERIA



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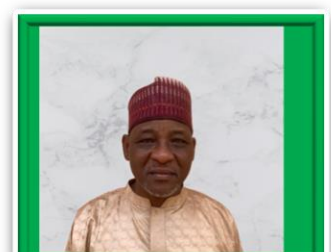
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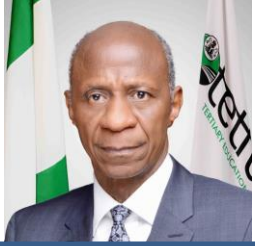


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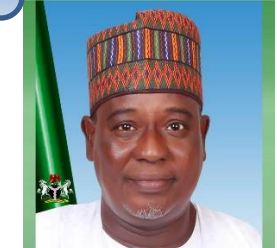
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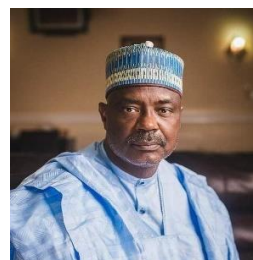
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# Acronyms

<b>ABEP</b>	Accelerated Basic Education Programme
<b>ANBC</b>	Advanced National Business Certificate
<b>ANFE</b>	Adult and Non-Formal Education
<b>ASC</b>	Annual School Census
<b>BECE</b>	Basic Education Certificate Examination
<b>BED</b>	Basic Education Department
<b>BESDA</b>	Better Education Service Delivery for All
<b>BOT</b>	Build Operate and Transfer
<b>CBMCs</b>	Community Based Management Committees
<b>CBOs</b>	Community Based Organizations
<b>CoES</b>	Colleges of Education
<b>CTGS</b>	Centre for Tsangaya and General Studies
<b>ECCD</b>	Early Childhood Care and Development
<b>ECCE</b>	Early Childhood Care Education
<b>EFA</b>	Education for All
<b>EIEWG</b>	Education in Emergency Working Group
<b>EMIS</b>	Education Management Information System
<b>FCE</b>	Federal College of Education
<b>FCT</b>	Federal Capital Territory
<b>FEC</b>	Federal Executive Council
<b>FEPSGA</b>	Federation of Public Service Games
<b>FEQAS</b>	Federal Education Quality Assurance Service
<b>FME</b>	Federal Ministry of Education
<b>FSTC</b>	Federal Science and Technical Colleges
<b>HND</b>	Higher National Diploma
<b>ICT</b>	Information and Communication Technology
<b>IDPs</b>	International Development Partners
<b>IEIs</b>	Innovation Enterprise Institutions
<b>JAMB</b>	Joint Admissions and Matriculation Board
<b>JCCE</b>	Joint Consultative Committee on Education
<b>JETs</b>	Junior Engineers, Technicians and Scientists
<b>JSS</b>	Junior Secondary School
<b>LGA</b>	Local Government Area
<b>LGEA</b>	Local Government Education Authority
<b>M &amp; E</b>	Monitoring and Evaluation

<b>MLA</b>	Monitoring of Learning Achievement
<b>MSP</b>	Ministerial Strategic Plan
<b>MTC</b>	Modular Trade Certificate
<b>MTSS</b>	Medium Term Sector Strategy
<b>NASS</b>	National Assembly
<b>NBAIS</b>	National Board for Arabic and Islamic Studies
<b>NBC</b>	National Business Certificate
<b>NBS</b>	National Bureau of Statistics
<b>NBTE</b>	National Board for Technical Education
<b>NCCE</b>	National Commission for Colleges of Education
<b>NCE</b>	National Certificate of Education
<b>NCEE</b>	National Common Entrance Examination
<b>ND</b>	National Diploma
<b>NEMIS</b>	Nigeria Education Management Information System
<b>NER</b>	Net Enrolment Rate
<b>NERDC</b>	Nigeria Educational Research and Development Council
<b>NFE</b>	Non – Formal Education
<b>NGOs</b>	Non-Governmental Organizations
<b>NID</b>	National Innovation Diploma
<b>NIEPA</b>	National Institute for Educational Planning and Administration
<b>NIT</b>	National Institute of Technology
<b>NLP</b>	National Language Policy
<b>NMEC</b>	National Commission for Mass Literacy, Adult and Non-Formal Education (NMEC)
<b>NPSTE</b>	National Policy on Science & Technology Education
<b>NTEP</b>	National Teachers Policy
<b>NTI</b>	National Teachers Institute
<b>NUC</b>	National Universities Commission
<b>NVQF</b>	National Vocational Qualification Framework
<b>OOSC</b>	Out-of-School Children
<b>OPS</b>	Organized Private Sector
<b>PPP</b>	Private Public Partnership
<b>PQE</b>	Professional Qualifying Examination
<b>PQEI</b>	Professional Qualifying Examination Integrated
<b>SBMC</b>	School Based Management Committee
<b>SDGs</b>	Sustainable Development Goals
<b>SEMIS</b>	State Education Management Information system
<b>SMASE</b>	Strengthening Mathematics and Science Education (SMASE)

<b>SMoE</b>	State Ministry of Education
<b>SSCE</b>	Senior School Certificate Examination
<b>SSS</b>	Senior Secondary School
<b>STEM</b>	Science, Technology, Engineering and Mathematics
<b>SUBEB</b>	State Universal Basic Education Board
<b>SVSC</b>	Students' Vocational Skills Competition
<b>TETFund</b>	Tertiary Education Trust Fund
<b>TP</b>	Teaching Practice
<b>TRCN</b>	Teachers Registration Council of Nigeria
<b>TVET</b>	Technical and Vocational Education and Training
<b>UBEC</b>	Universal Basic Education Commission
<b>UNESCO</b>	United Nations Educational, Scientific and Cultural Organisation
<b>UNICEF</b>	United Nations International Children Emergency Fund
<b>UTME</b>	Unified Tertiary Matriculation Examination
<b>VEIs</b>	Vocational Enterprise Institutions

## **FOREWORD**

The concern for access, quality and systems strengthening in the education sector has been a topical issue of national discourse in Nigeria. This concern underscores the fact that education is the most effective force that drives the development of any nation. Education enhances knowledge-based decisions and improves the economic, social, political and cultural sectors of countries.

It is only through qualitative, efficient, effective and functional education that the human capital required to meet the challenges of the present and the future can be developed and sustained. One of the primary roles of education is to build individual and societal development as well as to provide competitive advantage in the present global knowledge economy where knowledge and ideas are central to sustainable development.

In view of the above the Federal Ministry of Education under my leadership developed 'Education for Change: A Ministerial Strategic Plan (MSP)' aimed at achieving the transformation agenda of Mr. President, his Excellency Mohammed Buhari (GCFR) in the education sector. The MSP signifies the readiness of the Federal Ministry of Education to squarely tackle the numerous challenges in the Nigerian Education Sector. The plan is focused on three priority areas of Access, Quality and Systems Strengthening. The MSP is built on ten pillars with clear and well-defined objectives together with the strategies to be employed in achieving them.

The 2021 Annual Report on the MSP provides an opportunity for the public to be acquainted with the activities, programmes and progress made by the harmonious coordination of the roles and functions of Departments, Parastatals and Agencies in the education sector within the period under review and with respect to the commitment to deliver on the 10 pillars of the MSP.

I wish to mention here that the successful implementation of the Ministerial Strategic Plan (MSP) was a concerted effort of all stakeholders; Federal and State governments, community and religious leaders, civil society organizations, organized private sector and Development Partners. I also appreciate the efforts of the Educational Planning, Research and Development (EPR&D) Department for the production of this report.

I am convinced that with the commitment of all actors, the Education for Change: A Ministerial Strategic Plan is bringing about the desired improvement, outcome and impact in the education sector in Nigeria.

**Adamu Adamu**  
**Honourable Minister of Education**

## EXECUTIVE SUMMARY

Education is integral to the Economic, Social and Human Capital development of any nation. A country is deemed developed when it can maximize the potentials of its material, natural and in particular human resources to provide qualitative life for its citizenry. This is reflected in the Mission Statement of the Federal Ministry of Education which is to: use education as a tool for fostering the development of all Nigeria citizens to their full potentials, in the promotion of a strong, democratic, and egalitarian, prosperous, indivisible and indissoluble sovereign nation under God. It is also reflected in the Policy Direction which is to: continuously develop the education sector by developing individuals into morally and academically sound, effective and skilled citizens that are globally relevant; providing equal and unfettered opportunities for all citizens of the nation at all levels of education using the formal and non-formal school systems.

The keen interest of the present administration in promoting institutional effectiveness and learning outcomes informed the development of the Education for Change: A Ministerial Strategic Plan (MSP) which has been the Road map used by the education sector to address gaps in the system from its inception in 2018. These gaps which collectively hinder Nigeria from realizing its full potential specifically comprise issues relating to access, equity, quality, and systems strengthening. With these issues in mind, the MSP is built on ten pillars with clear and well-defined objectives together with the strategies to be employed in achieving them. The ten pillars are:

1. Out- of-School Children;
2. Youth and Adult Literacy;
3. Science, Technology, Engineering, and Mathematics (STEM) & Technical, Vocational Education and Training (TVET);
4. Basic and Secondary Education;
5. Teacher Education, Capacity Building and Professional Development;
6. Curriculum and Policy Matters;
7. Tertiary Education;
8. Education Data and Planning;
9. Information and Communication Technology (ICT) in Education; and
10. Library Services in Education.

The 2021 Annual Implementation / Performance Report highlights the grounds covered thus far by the turn around strategies of the MSP in addressing the identified gaps in the education sector. It is structured into eleven chapters. Chapter one gives the Overview of the Federal Ministry of Education and highlights the alignment of the Ministerial Strategic Plan with the Ministerial Mandates/Deliverables.

Chapters two to eleven cover the ten pillars of the MSP in the order listed above. The pillars in each chapter show the adopted strategies for addressing the issues and challenges of the pillar, and what has been done pertaining to the pillar vis-à-vis activities carried out, location of the activities, output (in numbers) and the implementing organizations. For evidence based reportage, some of the outputs of each pillar are depicted pictorially.

It is clear from the 2021 Annual Implementation / Performance Report that Education for all is the responsibility of all. The report also establishes the fact that the successful implementation of the Ministerial Strategic Plan (MSP) which would culminate in sound, relevant and competitive education delivery continues to require the combined efforts of all stakeholders.

**Arc. Sonny S.T. Echono *Fnia***  
**Permanent Secretary,**  
**Federal Ministry of Education Abuja, Nigeria**

**Acknowledgement**

It has often been said that 'Education for All is the Responsibility of All'. This explains the concerted efforts, commitment and dedication of all stakeholders towards the production of this all-important 2021 Annual Performance Scorecard / Report of the Federal Ministry of Education on the implementation of the Education for Change: A Ministerial Strategic Plan (MSP).

My gratitude goes to the Most High God for the enablement to collate, harmonize, analyze and produce this document. The support, encouragement and moral boosting from the 'passionate trio'; Honourable Minister of Education, Malam Adamu Adamu, the Honourable Minister of State for Education, Hon, Chukwuemeka Nwajiuba and the Permanent Secretary, Arc. Sonny Echono *Fnia* are highly appreciated.

The prompt provision of the required documents, information, pictures and real-time data from all the FME Directors, Chief Executive Officers of Parastatals and Agencies of the Federal Ministry of Education demonstrated the burning desire to move the Education Sector to higher heights within and outside the shores of Nigeria. This is indeed highly commendable.

I am very grateful to all the MSP Liaison / Desk Officers, our reviewers, analysts and editors for a job well done. Suffice it to say that this document is a testament of your commitment to a greater, qualitative, functional, efficient and globally competitive Nigeria education sector.

The 2021 Annual Implementation / Performance Report of the Federal Ministry of Education affords the sector the opportunity to tell its own story of the journey thus far with Education for Change: A Ministerial Strategic Plan (MSP). In this regard, I wish you good reading and assure you that the information contained herein is reliable, verifiable, measureable and credible.

**Dr. (Mrs.) Ogochuku Ufoegbune**  
**Director, EPR&D**

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**Chapter One**

## Overview of the Ministry

### 1.0 Introduction

The Federal Ministry of Education has the overall responsibility for formulating national policies and guidelines for standardization of education across all levels in Nigeria. This is enshrined in various statutory instruments, principally the constitution of the Federal Republic of Nigeria, 1999 (as amended).

### 1.1 Vision Statement

The vision of the Federal Ministry of Education is to become an economy model, delivering sound education.

### 1.2 Mission Statement

Our mission is to use education as a tool for fostering the development of all Nigeria citizens to their full potentials, in the promotion of a strong, democratic, and egalitarian, prosperous, indivisible and indissoluble sovereign nation under God.

### 1.3 Policy Direction

To continuously develop the education sector by developing individuals into morally and academically sound, effective and skilled citizens that are globally relevant; providing equal and unfettered opportunities for all citizens of the nation at all levels of education using the formal and non-formal school systems.

### 1.4 Mandates

The mandates of the Federal Ministry of Education are to:

- formulate and coordinate a national policy on education;
- collect and collate data for the purpose of educational planning and financing;
- prescribe and maintain uniform standards of education throughout the country;
- develop curricula and syllabi at the national level;
- control and monitor the quality of education in the country;
- harmonize educational policies and procedure of all the States of the Federation through the instrumentality of the National Council on Education(NCE); and
- effect cooperation in educational matters on an international scale.

#### FME DEPARTMENTS

Educational Planning, Research and Development (EPR&D)

University Education (UE)

Colleges of Education (CoE)

Polytechnic Education and Allied

#### FME Parastatals/Agencies

National Universities Commission (NUC)

National Board for Technical Education (NBTE)

National Commission for Colleges of Education (NCCE)

Librarian Registration Council of Nigeria (LRCN)

## **FME UNITS**

### **1.6 Functions**

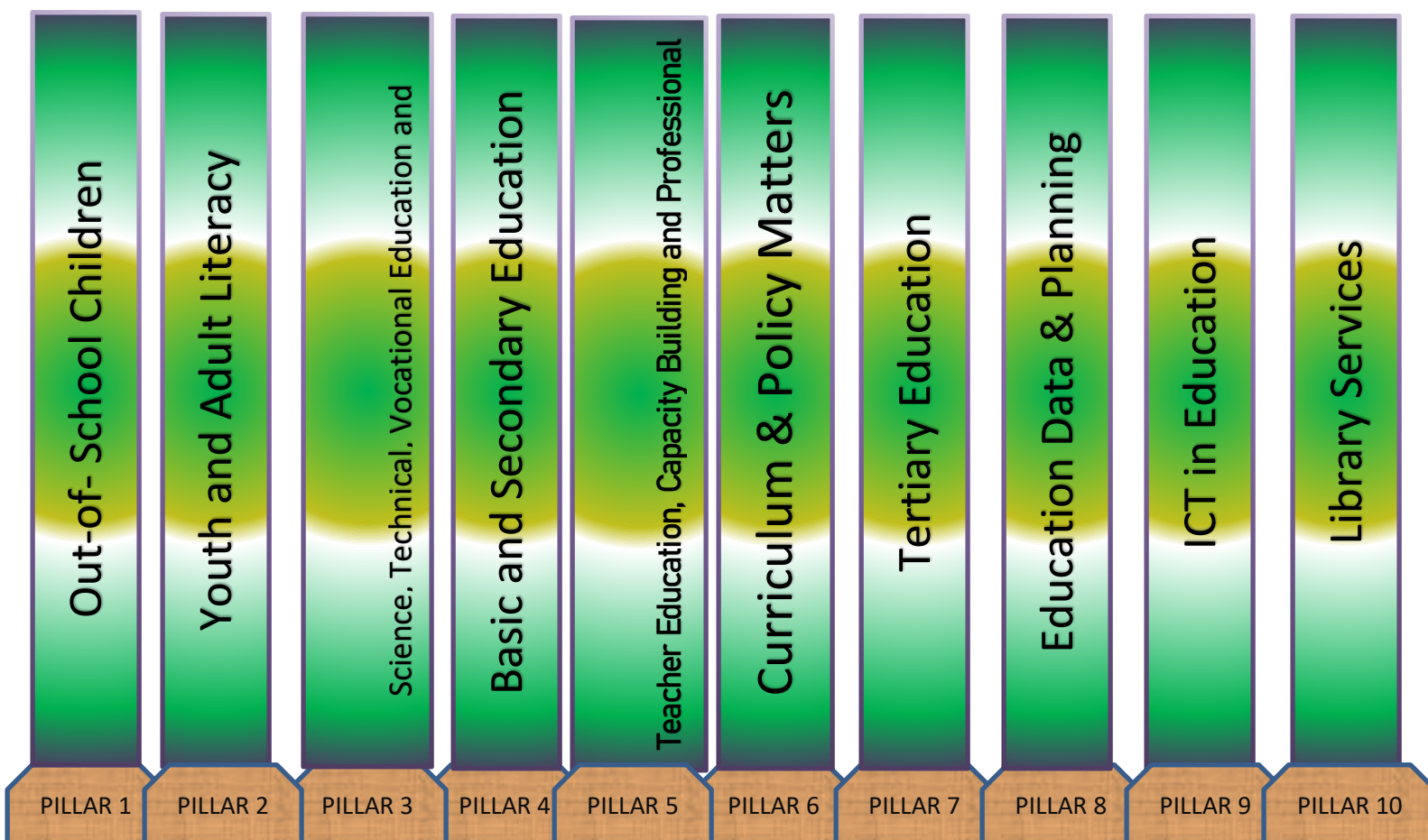
- Formulating, operating, reviewing and updating of the National Policy on Education;

- Collecting and collating data for purposes of education planning and financing;
- Maintaining a uniform standard of education throughout the country;
- Safeguarding and maintaining high quality standards of education;
- Harmonizing educational policies and procedures of all the States of the Federation through the instrumentality of the National Council on Education;
- Effecting cooperation in education matters on an international scale;
- Developing curricula and syllabi at the national level in conjunction with other bodies;
- Formulating education policies and coordinating the nation’s educational sector; and
- Providing an enabling environment for qualitative and affordable education to Nigerian children.

### 1.7 The Ministerial Strategic Plan (MSP)

In 2016, the Federal Ministry of Education (FME) under the leadership of the Honourable Minister of Education, Malam Adamu Adamu instituted an integrated comprehensive strategic plan to address issues and problems of education in Nigeria, as a means of fulfilling the transformative campaign promises of President Mohammed Buhari on Education.

This effort which culminated into Education for Change: A Ministerial Strategic Plan MSP (2016 – 2019) became a road map for educational emancipation of Nigeria. The MSP contains 10 pillars covering different aspects of education which must be improved on, to prepare Nigeria for the socio-economic realities and competitiveness of the 21st century. The 10 pillars are:



The implementation of these pillars was meant to achieve overarching goals in three result areas of: increasing access to education, improving quality of education and strengthening overall educational systems in Nigeria.

In the preparation of this Plan, there were bottom up consultations and participation by all the stakeholders in education across the three tiers of government because education is on the concurrent list.

Since 2016 national and subnational governments have been making efforts towards fulfilling the objectives of this plan across its different pillars to improve the standard of education in Nigeria. As a living document the FME deemed it necessary to assess the activities of the states towards implementing the 10 pillars of the MSP. The feedback from this assessment would provide necessary information needed to evaluate the overall progress of this laudable national effort towards solving perennial issues and problems of education in Nigeria. To achieve this objective, competent assessors were sent to the states to collect data on activities and implementation status of the 10 pillars of the MSP.

## **1.8 The Federal Government Priority Areas**

The 9 priority areas of the present administration across all the MDAs are:

1. Build a thriving and sustainable economy
2. Enlarge agriculture output for food security and export
3. Attain energy sufficiency in power and petroleum products
4. Expand transport and other infrastructure development
5. Expand business growth, entrepreneurship and industrialization
- 6. Expand access to quality education, affordable healthcare and productivity of Nigerians**
7. Enhance social inclusion and reduce poverty
8. Build systems to fight corruption, improve governance and create social cohesion; and
9. Improve security for all.

## **1.9 The Ministerial Mandates / Deliverables**

The Ministerial Mandates/ Deliverables assigned to the Ministry pursuant to priority area No. 6 above are:

1. Ensure countrywide compliance with Mr. President's June 12 declaration on the enforcement of free and compulsory basic education for the first 9 years of schooling.
2. Implement advocacy and prioritize funding to increase enrolment and completion rates in primary and secondary schools, with special attention to school-age girls.
3. Implement the "Every Child Counts" STEAM Curriculum.

4. Execute with all the States, a pro-active Teacher Training Plan.
5. Update national minimum standards for education outcomes.
6. Review the operation of specialized education funds and implement reforms to optimize their benefit to the sector.
7. Develop curriculum for promoting values that shape citizens mind set and character.
8. Prepare at least 6 universities to be among the first 1,000 universities in the world.
9. Actively collaborate with the private sector to create a large number of well-paying jobs for Nigerian Youths.
10. Implement strategy towards the realization of Mr. President's June 12 promise to take 100 million Nigerians out of poverty in the next 10 years.

### 1.10 Alignment of the Ministerial Strategic Plan and the Ministerial Mandates / Deliverables:

S/N	Mandate	MSP Pillar	Responsible Agencies
1.	Ensure countrywide compliance with Mr. President's June 12 declaration on the enforcement of free and compulsory basic education for the first 9 years of schooling	Pillar1: Out-of-School Children A Pillar2: Youth and Adult Literacy Pillar4: Basic and Secondary Education	FME UBEC NCNE NERDC NBIAS NMEC NINLAN NSSEC NALV
2	Implement advocacy and prioritize funding to increase enrolment and completion rates in primary and secondary schools, with special attention to school age girls	Pillar1: Out-of-School Children Pillar2: Youth and Adult Literacy Pillar 3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET) Pillar4: Basic and Secondary Education Pillar8: Education Data & Planning Pillar9: ICT in Education	FME UBEC NCNE NERDC NBIAS NMEC NINLAN NIEPA NLN NCCE LRCN NMC CPN NSSEC
3	Implement the "Every Child Counts" Science, Technology, Engineering, Arts and Mathematics (STEAM) curriculum	Pillar3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET)	FME NBTE NABTEB NUC NERDC

S/N	Mandate	MSP Pillar	Responsible Agencies
		Pillar 5: Teacher Education, Capacity Building and Professional Development Pillar 6: Curriculum & Policy Matters Pillar8: Education Data & Planning Pillar9: ICT in Education Pillar 10: Library Services	NINLAN NTI LRCN UBEC JAMB NECO NCCE NIEPA NLN NMC CPN NSSEC
4	Execute with all the States, a proactive Teachers Training Plan	Pillar3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET) Pillar5: Teacher Education, Capacity Building and Professional Development Pillar6: Curriculum & Policy Matters Pillar7: Tertiary Education Pillar8: Education Data & Planning Pillar9: ICT in Education	FME NBTE NABTEB NUC NERDC NINLAN NTI UBEC TRCN NECO NCCE NIEPA JAMB TETFund NLN NFLV NALV LRCN NMC CPN NSSEC
5	Update minimum standards for educational outcomes	Pillar3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET) Pillar4: Basic and Secondary Education Pillar5: Teacher Education, Capacity Building and Professional Development Pillar6: Curriculum & Policy Matters Pillar7: Tertiary Education	FME NBTE NABTEB NUC NERDC NINLAN NTI TRCN NECO NCCE NIEPA UBEC NCNE NBIAS

S/N	Mandate	MSP Pillar	Responsible Agencies
		Pillar8: Education Data & Planning Pillar9: ICT in Education Pillar10: Library Services	NMEC JAMB TETFund NLN LRCN NMC CPN NFLV NALV NSSEC
6	Review the operation of specialized education funds and implement reforms to optimize their benefit to the sector	Pillar4: Basic and Secondary Education Pillar6: Curriculum & Policy Matters Pillar7: Tertiary Education	FME UBEC NCNE NERDC NBIAS NMEC NINLAN NUC NBTE NCCE JAMB TETFund NSSEC
7	Develop curriculum for promoting values that shape citizens' mindset and character	Pillar4: Basic and Secondary Education Pillar5: Teacher Education, Capacity Building and Professional Development Pillar6: Curriculum & Policy Matters Pillar7: Tertiary Education	FME UBEC NCNE NERDC NBIAS NMEC NINLAN NUC NBTE NCCE JAMB TETFund LRCN NLN NSSEC
8	Prepare at least 6 universities to be among the first 1,000 universities in the world	Pillar3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET) Pillar5: Teacher Education, Capacity Building and Professional Development Pillar7: Tertiary Education	FME NBTE NABTEB NUC NERDC NINLAN NTI TRCN NECO

S/N	Mandate	MSP Pillar	Responsible Agencies
		Pillar8: Education Data & Planning Pillar9: ICT in Education Pillar10: Library Services	NCCE NIEPA JAMB TETfund NLN LRCN NMC CPN
9	Actively collaborate with the private sector to create a large number of well-paying jobs for Nigerian youths	Pillar2: Youth and Adult Literacy Pillar3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET) Pillar5: Teacher Education, Capacity Building and Professional Development Pillar6: Curriculum & Policy Matters Pillar7: Tertiary Education Pillar8: Education Data & Planning Pillar9: ICT in Education Pillar10: Library Services	FME UBEC NCNE NERDC NBIAS NMEC NINLAN NBTE NABTEB NUC NCCE JAMB NSSEC TETfund NIEPA NLN LRCN NMC CPN TRCN NECO NFLV NALV
10	Implement a strategy towards the realization of Mr President's June 12 promise to take 100 million Nigerians out of poverty	Pillar1: Out-of-School Children Pillar2: Youth and Adult Literacy Pillar3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET) Pillar4: Basic and Secondary Education Pillar5: Teacher Education, Capacity Building and Professional Development Pillar6: Curriculum & Policy Matters	FME UBEC NCNE NERDC NBIAS NMEC NINLAN NBTE NABTEB NUC NTI TRCN NECO NIEPA NCCE JAMB

S/N	Mandate	MSP Pillar	Responsible Agencies
		Pillar7: Tertiary Education Pillar8: Education Data & Planning Pillar9: ICT in Education Pillar10: Library Services	TETfund NLN LRCN NSSEC NMC CPN NFLV NALV

## Chapter Two

### 2.0 Pillar 1: Out of School Children (OOSC)

These are children of school age that are not in school. They include: the girl-child, almajiri child, children of nomadic pastoralists, boy-child drop-out, area boys, children of migrant fishermen, children of migrant farmers and children displaced by insurgency.

## **2.1 Adopted strategies to address the issues and challenges of Out-Of-School Children**

- i. Strengthening Federal and State linkages, engagement and partnerships.
- ii. Targeted funding that addresses the factors of exclusion.
- iii. Effective implementation and monitoring of policies in the States.
- iv. Raising the national net enrolment rate.
- v. Conduct of a National Survey on Out-of-School Children (OOSC);
- vi. Conduct of community and household mapping of OOSC in 774 LGAs to identify under-served and unreached areas;
- vii. Conduct of mass sensitisation campaigns annually in 19 focal states in line with the National Enrolment drive Framework to mobilise communities to increase girl-child enrolment in basic education;
- viii. Establishment of neighbourhood schools and promotion of community schools;
- ix. Removal of every form of payment (levies) in Basic Schools;
- x. Provision of a meal per day to school children as an incentive to increase enrolment in basic education schools.
- xi. Reactivation of 14 Vocational Training/Special Schools for out-of-school boys in the South East and South South geo-political zones;
- xii. Establishment of 4 vocational skill acquisition centres in each of the 774 Local Government Areas;
- xiii. Assessment and certification of trainees based on the National Skills Qualifications Framework (NSQF) to enhance their status;
- xiv. Recruitment and training of new basic education teachers; and
- xv. Recruitment and training of new female basic education teachers.

## 2.2 What has been done on Out-of-School Children

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1.	National Identification and Enrolment of School Age Children.	six (6) Geo-political zones; (Taraba, Ebonyi, Cross-River, Oyo, Sokoto and Kogi State	One hundred and fifty (150) Children were enrolled and given basic school materials in each of the listed state.	FME/ BED
2.	National Campaign on Out-of-School Children	Enugu, Oyo, Kano, Kebbi, Nasarawa, Bauchi, Bayelsa and Taraba state	1 campaign in each state	
3	Launch of Better Education Service Delivery For All (BESDA)	Niger Jigawa Rivers Katsina Taraba	1	FME-BESDA
4	Monitoring of BESDA Activities in the Focus States.	Katsina, Kano, Niger, Rivers, Taraba, Adamawa and Borno States	1	
5	Follow-up Visit on Monitoring of Learning Achievement in some states in the six geo-political zones	Rivers, Bayelsa, Ebonyi, Enugu, Kano, Katsina, Bauchi, Gombe, Osun and Ondo States	1	
6	Inter-ministerial monitoring of the Verification of Result Area 2 (Improving Literacy in Focus States)	FCT, Imo, Gombe, Oyo, Bauchi states.	1	

SN	ACTIVITY	LOCATION	NUMBER		ORGANIZATION
7	Enrolment of Almajiri in Non-Formal Learning Centers.		<b>Boys</b>	<b>Girls</b>	FME – BESDA
		Adamawa	45,000	30,200	
		Bauchi	60,088	34,900	
		Borno	50,065	25,500	
		Ebonyi	35,200	32,300	
		Gombe	61,700	31,153	
		Jigawa	36,450	23,403	
		Kaduna	0	0	
		Kano	232,000	100,973	
		Katsina	16,250	10,208	
		Kebbi	51,040	30,118	
		Niger	45,112	27,441	
		Oyo	0	0	
		Rivers	22,003	19,023	
		Sokoto	46,450	29,150	
Taraba	68,212	42,902			
Yobe	81,005	40,045			
Zamfara	40,244	31,254			
		TOTAL	1,454,757		
8	Construction of UBEC Model 2 Smart School	Jimeta-Yola Roundabout (Jippu-Jam Roundabout) Yola Town Adamawa State: Beside Borno State University, Maiduguri-Damaturu Highway,	<b>The following facilities were provided in each area:</b> 2 Pre-primary (Nursery) Classrooms; 1 Pre-primary Sleeping Room; 12 Primary Classrooms; 6 JSS		UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		<p>Borno State: Knowledge Zone, Ijan, Ekiti State</p> <p>Akinyele LGA along Ibadan Oyo Expressway after Deeper Life Camp, Oyo State:</p> <p>Naka Road, Beside Graceland Estate after Ortom Farm, Makurdi, Benue State: Atai Obio Akpa, Oruk Anam LGA, Akwa Ibom State: Behind Civil Defence Headquarters, Isiagu Village Awka, Anambra State: Sultan Abubakar College, along Abdullahi Fodio Road, Sokoto State:</p> <p>Kinkinau Zango Road by Express, Unguwan Muazu, Kaduna State: Tarda Town, Ungogo LGA, Kano State: Kakum, Obudu LGA, Opposite Canadian International School, Cross River State:</p>	<p>Classrooms; 2 Special Needs Classrooms; 2 Special Sleeping Rooms; 1 Staff Room; 1 Principal's office; 2 Vice-Principal's offices; 12 Offices; 1 Clinic; 1 Library /E-Library; 1 Robotic/AI Lab; 1 Basic Science/Intro-Tech Lab; 1 Entrepreneurship Workshop; 1 Assembly Ground; 1 Play Area for Pre-primary; Play Areas for Primary/JSS; 50 Toilets.</p>	UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
9	Construction of UBEC Model 1 Smart Schools	Old NITEL Zonal office/Training School, Bauchi-Gombe Road Bauchi State.	<b>The following facilities were provided in each area:</b> 2 Exam/Record offices; Sleeping Area; 2 Pre-primary (Nursery) Classrooms; 1 Caregiver's Room; 1 Audio Visual Room; Primary Classrooms; 6 JSS Classrooms; 2 Special needs Classrooms; 1 Sleeping Room; 3 Staffrooms; 1 Principal's office; 2 Vice-Principal's offices; 1 Head Teacher's office; 1 Asst. Head Teacher's office; 12 Offices; 1 Clinic; 1 Male Ward; 1 Female Ward; 2 Library/E-Libraries; 1 Robotic/AI Laboratory; 1 Basic Science/ Intro Tech Lab; 2 Entrepreneurship Workshops; 1 Multipurpose Hall/ICT Centre; 1 Assembly Ground; 1 Play Area for pre-primary; 90 Toilets;	UBEC
		Iworo Badagry, Lagos State		
		Km 5 Lafia-Jos Expressway, Opposite Lafia Special School Lafia, Nasarawa State.		
		Hilltop Secondary School, David Mark Road Maitumbi Minna, Niger State		
		Old Asaba Expressway, Abudu, Orhionmwon LGA, Edo State		
		Umuanum Ohelekem Autonomous Community, Ngor/Akpala LGA, Imo State		
		Beside Juma'a Mosque (Lowcost), along Daura Kano Road, Daura LGA, Katsina State.		
		Karshi, Near Karshi Secondary School, Karshi Area Council, Abuja.		
Karshi, Near Karshi Secondary School, Karshi Area Council, Abuja.				

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			Play areas for primary & JSS	UBEC
10	Construction of Girl-Child Community Centre	Damare Primary and Junior Secondary School, Makama "A", Near Damare Jummat Mosque, Yola South, Adamawa State: Federal Government Girls College, Yola, Adamawa State: Government Day Secondary School, Zalau, Toro LGA, Bauchi State: Government Girls Secondary School, Aliade, Benue State: Yerwa Government Girls Secondary School, Kano Road, Maiduguri, Borno State: PW Primary School, Kubwa, FCT: Gandu Primary School, Gombe LEA, Gombe State:	- 2 Classrooms - 1 workshop - 1 Reception - 1 office - 5 toilets	UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		<p>Government Science and Technical College (GSTC), Gombe Idi Quarters, Behind Idi Primary School, Gombe Babura Town, Jigawa State:</p> <p>Government Secondary School, Birnin Yero, Igabi LGA, Kaduna State:</p> <p>Kano State:</p> <p>Kaita Town, Kaita LGA, Katsina State:</p> <p>Hassu Iro Inko Girls Day Primary School, Katsina Town, Katsina State:</p> <p>Senchi Market, Senchi, Zuru LGA, Kebbi State:</p> <p>Federal Polytechnic, Birnin Kebbi, Kebbi State:</p> <p>LEA Primary School, Ate-Ojuwo, Iyale, Dekina LGA, Kogi State:</p> <p>Ansarul Islam Secondary School, Gure, Baruten LGA, Kwara State:</p>		UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		<p>School of Health Technology, Keffi, Keffi LGA, Nasarawa State:</p> <p>K. S. Pawa Primary and Junior Secondary School, Bakin Iku, Suleja, Niger State:</p> <p>LEA Primary School, Kufang, Jos South LGA, Plateau State:</p> <p>Zololo Secondary School, Naraguta Village, Jos North, Plateau State:</p> <p>Usumanu Danfodio University, Sokoto, Sokoto State:</p> <p>Model Primary School, Jalingo, Taraba State:</p> <p>Business and Engineering Skills Training (Best) Centre, Opposite Union Bank, Potiskum Road, Damaturu, Yobe State:</p> <p>Government Girls Day Secondary School, Tudun Wada, Sokoto</p>		UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Zaria By-Pass, Gusau, Zamfara State: Teachers Training and Development Centre, Sokoto-Zaria By-Pass Road, Gusau, Zamfara State.		UBEC
11	Construction of Boy-Child Laboratory Centres	Abia State: Comprehensive Secondary School, Nnung Obong, Nsit Ubium LGA, Akwa Ibom State: Community Secondary School (UBE JSS), Ikot Ubo, Nsit Ubium LGA, Akwa Ibom State: Community Secondary School, Awkuu, Oyi LGA, Anambra State: Okagbue Memorial Primary School, Nawfia Njikoka LGA, Anambra State: St. Judes Girl Junior Secondary School, Amarat Yenagoa, Bayelsa State: Comprehensive Secondary School, Nko	-2 laboratories -2 offices	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		<p>Yakuur LGA, Cross River State:  West End Mixed Secondary School, Asaba, Delta State:  Nnodo Junior Secondary School, Abakaliki, Ebonyi State:  Isiagwu, Ivo LGA, Ebonyi State:  Akenzua Primary School, Benin-City, Edo State:  Christ School, Ado-Ekiti, Ekiti State:  Boys High School, Ozalla, Nkanu West LGA, Enugu State:  Primary School, Lona 1, Okata Ward, Ihitte-Ubonma LGA, Imo State:  Community Primary School, Ohakpu, Oru West LGA, Imo State:  Jama"atul Islamiya Primary School, Ikorodu, Lagos State:  Ogun State:</p>		UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		<p>Ipe High School, Ipe, Akoko South-East LGA, Ondo State:</p> <p>Ifetedo High School, along Osun State University Road, Baba Akodi, Ifetedo, Osun State:</p> <p>Ogbomoso Grammer School, Ogbomoso, Oyo State:</p> <p>Rivers State:</p>		UBEC
12	Construction and equipping of UBEC Vocational Schools.	<p>Atiku Bagudu Model Science Secondary School, Birnin Kebbi, Kebbi;</p> <p>Umualumaku Umueze I, by Mbanjo Joint Hospital, Ehime Mbeano LGA, Imo State;</p> <p>Sumaila Satakaba, opposite Kundum Secondary School, Sumaila Town, Takai LGA, Kano State;</p> <p>LEA Primary School Chawai Road, Kaduna State;</p>	<p>6 Classrooms</p> <p>1 Computer Lab</p> <p>1 Laboratory</p> <p>2 Workshops</p> <p>12 Toilets</p> <p>Admin Block</p> <p>Library</p>	UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		<p>Nigerian Military School (NMS), Zaria, Kaduna State;</p> <p>Government Girls' College Bida, Niger State;</p> <p>Junior Secondary School, Obi, Nasarawa State;</p> <p>Hayin Malam Bello Primary School, Kaduna State;</p> <p>Model Primary School, Commissioners' Quarters, Damaturu, Yobe State;</p>		UBEC
13	Construction of Early Childhood Care Development (ECCDE) Centre with Clinic and Supply of Furniture and Children's Play Equipment.	<p>LEA Central Primary School, Paki, Ikara LGA, Kaduna State:</p> <p>Gesse 1 Zannan Gwandu Primary School, Gesse, Birnin Kebbi;</p> <p>Sangaru Primary School, Bajoga LGA, Gombe State;</p>	<p>2 Classrooms</p> <p>1 Creche</p> <p>1 Nanny / Nurse Station</p> <p>1 Office</p> <p>1 Store</p> <p>1 Reception / Girls' Store</p> <p>5 Toilets</p> <p>1 Courtyard / Playground</p>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Jabi Model Primary School, Abuja; Central Primary School, Kurfi LGA, Katsina State; Nurul-Islamiya and Primary School, Kabba Junction, Adavi LGA, Kogi State; Bugaje Day Community Secondary School, Bugaje Ward, Daddara District; Nabordo Primary School, Toro LGA, Bauchi State; Model Primary School, Phase III, Kubwa, Abuja-FCT; Zamangira Furfuri, Kwaikwai Ward, Bungudu LGA, Zamafara State; Umar Memorial Primary School, Kaltungo, Gombe State; LEA Primary School, Agbodo, Ojoku;		UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		LEA Primary School, Jabi, by Airport Junction, Abuja-FCT; Aiyedun Community Primary School, Akure South LGA, Ondo State; Community Primary School, Uke, Idemili North LGA, Anambra State; LEA Primary School, Ridom, Kujama District, Chikun LGA, Kaduna State; L.I.B.C Primary School, Behind Racecourse, Gandu, Birnin Kebbi, Kebbi State; Central Primary School, Fufore, Adamawa State; Bandutse Primary School, Kazaure LGA, Jigawa State; School of Health Technology, Keffi, Nasarawa State; LEA Primary School, Garama, Katsina		UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Unguwar Tafida Primary School, Tilden Fulani, Toro LGA, Bauchi State; Baptist Nursery & Primary School, Idi-aba, Abeokuta; Amanvu Community Primary School, Nkalagu, Ishielu LGA, Ebonyi Central Zone, Ebonyi State; Eruda LGEA Primary School, Baboko, Ilorin West, Kwara State; Sacred Heart Demonstration Primary School, Oyomon Ubiaja, Edo State; Primary School, Federal University Dutse, Jigawa State; Government Junior Secondary School, Malikawa Sarari, Bichi LGA, Kano State;		UBEC
14	Construction of UBEC Modified Second Chance School and Supply of Furniture and Equipment	Government Science Secondary School, Boto, Tafawa Balewa LGA, Bauchi State:	2 Training Workshops for different Trades Computer Laboratory 3 Classrooms	UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Akwanga-Wamba Road, Akwanga, Nasarawa State:	2 ECCDE Classrooms 5 Offices 1 School Clinic 1 Security Room 1 Canteen 1 Kitchen 15 Water Closets (Toilets) 1 Playground 1 Store	UBEC
15	Construction of UBEC Junior Model Secondary School with Furniture and Equipment,	Government Secondary School, Toro, Bauchi State	12 Classrooms 1 Basic Science Intro Tech. Lab. 1 Vocational Laboratory 1 Robotic Laboratory 1 E-Library 12 Students' Toilets 1 Principal's Office 2 Vice-Principals' Office 1 Staff Room 1 Sick Bay 1 Store	UBEC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			1 Generator House	
16	Stakeholders engagement for the Buy-In of the Roadmap on Effective Implementation of Early Childhood Care Development and Education (ECCDE) In Nigeria.	36 States and the FCT		UBEC
17	Commissioning of Centre for Tsangaya and General Studies (CTGS) Kaduna.	Kaduna	1	NBAIS
18	Workshop for Tsangaya Teachers/Tutors.	Kaduna	5 workshops	
19	Development and production of curricula in five core subject Areas for the institutionalization of Accelerated Basic Education Programme (ABEP) for out-of-school youths and children in Nigeria.	Maiduguri, Borno State	1000 copies of each of the following ABEP subjects curricula (English Studies, Mathematics, Basic Science & Technology, Nigerian History & Values, Hausa, Igbo and Yoruba).	NERDC
20	Piloting of the Accelerated Basic Education Programme.	Maiduguri, Borno State	56 learning centres.	
21	Enrolment of out-of-school children for Accelerated Basic Education Programme at the different pilot learning centres	Maiduguri, Borno State	8,534	
22	Development and contextualization of teacher training pack on Accelerated Basic Education Programme	Abuja	1	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
23	Training of master teacher in the implementation of Accelerated Basic Education Programme and Curriculum	Borno State	45 Master trainers	
24	Printing of Pupils' Texts in Mathematics for classes 1, 2, 3 & 5	Kaduna	8,800 copies	NCNE
25	Education in Emergency Working Group Nigeria (EiEWGN)- Partners intervened to mitigate the effects of the insurgency on affected schools and pupils, set up Temporary Learning centres, provided instructional materials.	North-east	Continuous	FME – ESS
26	Development, Finalization and Approval by NEC of the following documents on Safe Schools Declaration (SSD): *National Policy for Safety, Security and Violence-Free Schools (NPSSVFS) and Implementation Guidelines; *Minimum Standards for Safe Schools; *Developed a Plan of Action (PoA) 2021-2022 for implementation of SSD in all States and LGAs of Nigeria.	FCT and North-East		
27	Marked the International Day to Protect Education from Attack	Maiduguri and Abuja	1	
28	Held fourth International Conference on Safe Schools Declaration	Abuja	1 (2 Days)	
29	Conduct of coordination meetings on Education migration.	Abuja	Annually	

**SENSITIZATION OF STAKEHOLDERS TOWARDS THE ERADICATION OF OUT-OF-SCHOOL CHILDREN**





### 3.0 Pillar 2: Youth and Adult Literacy

Literacy traditionally is the ability to read and write in any language and recently it includes the ability to operate the computer. Government and other stakeholders are increasingly interested in improving the literacy skills of their youth and adult population, in order to prepare them for the challenges of the modern knowledge-based society. Youths and adults are expected to use information in complex ways and to maintain and enhance their literacy skills to adapt to ever changing technologies and be self-reliant. Literacy, is therefore important not only for personal development but also for positive educational, economic, social and cultural outcomes.

#### 3.1 Adopted Strategies for Addressing Issues and Challenges of Youth and Adult Literacy

The Federal Ministry of Education has mobilised all stakeholders as well as the necessary resources towards substantially reducing the current high rate of youth and adult illiteracy levels in Nigeria. The following strategies have been identified to achieve that goal:

- i. Conduct National Literacy Survey in collaboration with NBS.
- ii. Design, develop and implement a National Mass Literacy Programme.
- iii. Conduct nationwide mass literacy sensitisation campaigns in 774 LGAs in Nigeria annually for the next three years using community-based resources.
- iv. Establish learner-friendly mass literacy centres
- v. Recruit and train mass literacy instructors/facilitators and deploy them to mass literacy centres.
- vi. Strengthen post-literacy programmes for completers of basic literacy.
- vii. Integrate vocational skills into mass literacy programmes.

### 3.2 What has been done on Pillar 2: Youth and Adult Literacy

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1	Monitoring of Adult Literacy Centres.	F.G.G.C Tambuwal, Sokoto State; F.G.G.C Ezammgbo Ebonyi State; F.G.G.C. Gusau, Zamfara State; F.G.G.C. Abaji, FCT; F.G.G.C. Benin City, Edo State; F.S.T.C. Kuta – Shiroro, Niger State; F.G.C. Odi, Bayelsa State; F.G.C. Ugwolawo, Kogi state; F.G.C. Otobi, Benue state; F.G.G.C. Kazaure, Jigawa State; F.G.G.C. Ikirun, Osun State; F.S.T.C. Ohanso, Abia State; F.G.G.C. Oyo, Oyo State; F.G.G.C. Potiskum, Yola State	14 centres. Enrolled 280 adults.	FME – BED
2	Enrolled youth and adult learners into Arabic Proficiency Programmes (Beginners, Intermediate and Advanced levels )	Nigeria Arabic Language Village Ngala NALV	210	NALV
3	Translation, standardization and publishing of Mass literacy texts by NMEC into Igbo language.	Kaduna, Kano	1	NINLAN
4	Conducted capacity development of pastoralists Youths on Skills Acquisition and sustainable livelihoods.	Ladduga grazing reserve, Kachia, Kaduna State	232 nomadic youths	NCNE

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
5	Equipment of the Cosmetology and Fashion Designs sections of NCNE Skill Acquisition Centre	NCNE Headquarters, Kaduna, Kaduna State	1	
6	Recruited ad-hoc facilitators to carry out teaching and Learning in centres	36 states and FCT	343	NMEC
7	Constructed One Block of three Classroom at the National Centre for Adult Education, Kano	Kano	1	
8	Purchased skill acquisition equipment and materials for Home Economics, Beauty and Cosmetology and Fashion and Design	Nationwide	10	
9	Creation of strategies towards facilitating admissions for candidates with special needs to eradicate discrimination and provide equal access to higher education.	Nationwide		JAMB
10	Observed Commonwealth Day Celebration.	Abuja	1	FME – ESS
11	Sensitization of students on drug abuse and gender base violence	North-West and North- East	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
12	Organization of National Football competition and Federal Unity Colleges (FEDCOL) Games	36 States of the Federation and FCT	1	
13	Marked the AU Peace and Security Day Celebration/ Drafting of Blue print on Peace and Security Education in schools	Enugu	1	
14	Annual Intercollegiate Art and Crafts Competition among secondary schools nationwide.	Nationwide	1	
15	National Youth Speak-Out on family life, HIV and Health Education.	36 States of the Federation and FCT	1	

Procured Equipment for the monitoring of Adult and Non-Formal Education Programmes in the 36 states and FCT



### 4. Pillar 3: Science, Technology, Engineering and Mathematics (STEM) and Technical, Vocational Education and Training (TVET)

STEM comprise teaching and learning in the fields of Science, Technology, Engineering and Mathematics (STEM) across all levels of education, from pre-primary to post-doctorate level in both formal (classrooms) and informal (after - school programmes) settings. TVET on the other hand, refers to technical, vocational education and training. It involves general education, the study of technologies and related sciences and the acquisition of practical skills, vocations, attitudes and knowledge related to occupations in various sectors of our economic and social life.

#### 4.1 Adopted Strategies To Address The Issues And Challenges Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET)

The strategies for addressing the challenges include:

- i. Strong political will on the part of governments at all levels with regard to making heavy investment in STEM and TVET
- ii. Massive infrastructure to improve teaching and learning environment
- iii. Prototype modern science, mathematics and ICT laboratories and technical workshops in TVET institutions and Secondary schools to facilitate effective teaching and learning, and to promote innovation
- iv. Establish and equip 16 new FSTCs; and re-equip 21 existing FSTCs to improve access and quality.
- v. Establish 6 Federal Universities of Science and Technology in the 6 geopolitical zones of the country to improve quality and access.
- vi. Establish a National Resource Centre of Excellence for STEM to promote innovation and improve quality.
- vii. Establish a National Institute of Technology in Abuja to act as a Centre of Excellence in TVET.
- viii. Upgrade existing technical workshops in the 104 Federal Government Colleges
- ix. Upgrade the facilities at the Federal Science Equipment Centre, Ijanikin, Lagos
- x. Provide modern science and technical equipment, textbooks and other instructional materials in Secondary Schools and Technical Colleges.
- xi. Construct and equip modern central science and engineering laboratories in the tertiary education institutions.
- xii. Construct e-libraries, e-lecture theatres, auditoria, classrooms, examination halls in educational institutions nationwide
- xiii. Provide ICT and video conferencing facilities in educational institutions nationwide.

- xiv. Expand the facilities in the existing Universities to accommodate more STEM and TVET students nationwide to reduce the influx of Nigerian students to foreign educational institutions.

#### 4.2 What has been done on Pillar 3: Science, Technology, Engineering and Mathematics (STEM), Technical, Vocational Education and Training (TVET).

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1.	Workshop for Robotics Coaches of Federal Unity Colleges on the training of new season challenge for First Lego League.	Queens College, Yaba, Lagos State.	120	<b>TSE – FME</b>
2.	Establishment of Five New Federal Science and Technical Colleges in Phase II	Enugu, Sokoto, Bauchi, Cross River, Plateau States.	6	
3.	Dissemination of the National Policy on Science & Technology Education and its Implementation guideline in the six Geo Political Zones.	Nasarawa, Sokoto, Uyo, Enugu, Ibadan and Bauchi States.	232	
4.	Monitoring and Evaluation of FSTCs	20 States	40	
5.	Training of Robotics Judges from FME Staff, selected University Staff and Coderina Staff	Abuja, FME	50	
6.	Zonal Competition of First Lego League Coding/Robotics (Southern and Northern Region)	FGC Kano and Queen's College Yaba, Lagos	778	
7.	National Coding/Robotics Competition	Abuja (Zoom)	350	
8.	Capacity Building Workshop for Technical and Vocational Education Teachers (TVET)	Ibadan, Oyo State	250	
9.	Workshop on Partnership between Principals of Technical Colleges and Entrepreneurs, Industries and Commerce	Nasarawa State	21	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
				<b>TSE – FME</b>
10.	National Conference on Repositioning of TVET through Policy and Legislative Options in Nigeria	Transcorp Hilton Hotel, Abuja	200	
11.	Pre-Competition workshop for retooling of coordinators and facilitators of project innovation and fabrication on preparation for the national students' vocational skills competitions in the 27 Federal Science and Technical Colleges FSTCs.	National Mathematical Centre Shada, Abuja.		
12.	Inauguration and meeting of Ministerial Committee on Mounting of Leather Trades in Federal Unity Colleges in Nigeria.	Federal Ministry of Education, Conference Hall.	12	
13.	Mounting of Leather Trades in Federal Unity Colleges in Nigeria.	Federal Unity Colleges.		
14.	Monitoring of Leather Trades in Federal Unity Colleges.	Federal Unity Colleges.		
15.	National Training Workshops for Teachers' of Food and Nutrition, Home Economics, Agriculture, Counsellors and Health Education at Post basic Education Level.	Nationwide	1	
16	On the spot collection of data and manpower assessment of Technical, Science and Mathematics Teachers in all Public Secondary Schools/Technical Colleges in Nigeria.	Benue, Delta, Ekiti, Enugu and Kano States.	20	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
17	Monitoring and Evaluation of Science and Mathematics Laboratories.	South-East North-Central	16 33	
18	24 <sup>th</sup> National JETS Pre-Competition Workshop.	Public Service Institute of Nigeria (PSIN), Kubwa – Abuja	65	<b>FME – TSE</b>
19	Question Moderation for National JETS Competition.	Federal Government Boys' College, Apo FCT	53	
20	Zonal JETS Competition	Abeokuta, Bauchi, Cross Rivers, Enugu, Kano and Kwara States.	303	
21	Annual National JETS Competition Grand Finale	FGC, Keffi, Nasarawa State	250	
22	Payment of 2020 Annual Subscription to SMASE Africa Regional Association.	SMASE Secretariat Nairobi – Kenya		
23	Advocacy and Sensitization visits	SUBEB offices in Akwa-Ibom, Ekiti, Jigawa, Kano, Katsina, Kebbi, Lagos, Sokoto States and FCT.		
24	Monitoring and Evaluation of SMASE Cycle 4	National INSET Centre, NTI, Kaduna	2	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
25	Capacity Building for Science and Mathematics teachers in North East.	FGC, Keffi, Nassarawa State	125	
26	Acquisition of Basic Science Skills workshop for Science and Technology Teachers	FSTC, Orozo	48	
27	15 <sup>th</sup> Annual GLOBE Quiz Competition for FUCs nationwide (Zonal level).	FSTC Yaba, FGGC Benin, FSTC Awka, FGC Kaduna, FGC Biliri and FSTC Orozo.	426	
28	15 <sup>th</sup> Annual GLOBE Quiz Competition for FUCs nationwide Grand Finale	FGC Keffi, Nasarawa State	46	
29	2021 GLOBE Nigeria Virtual Science Symposium for schools nationwide.	State and Zonal levels were virtual	111	<b>FME – TSE</b>
30	Grand Finale of the 2021 GLOBE Nigeria Virtual Science Symposium for schools nationwide.	FGC Keffi, Nasarawa State	80	
31	Monitoring and Evaluation of Vocational Enterprise Institutions.	Otukpo, Kano, Ife, Minna and Abuja.	25	
32	Pre-competition workshop for the re-tooling of Coordinators and Facilitators of project innovation and fabrication in preparation for the annual national Students' Vocational Skills Competition (SVSC) in 27 FSTCs.	NMC Sheda, Abuja.	51	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION	
33	Up-skilling of Agricultural Science Teachers on the use of Biotechnology for Agricultural Production: Fisheries and Fish pond construction and management.	Federal Government Academy, Suleja, Niger State.	30		
34	Organized Students' Skills Acquisition in creative Arts for ensuring Effective curriculum Implementation in FUCs.	FSTC Ilesha	40		
35	ACD-Skills (Artisan Cluster Development and Skills Improvement Entrepreneurship programme.	FSTC Otukpo and FSTC Ilesha	250		
36	Workshop for food and nutrition teachers and food vendors.	Karu, Nasarawa State	21		
37	Rehabilitation of: Physics Laboratories; Radio, Television and Metal Workshops; Agricultural Science, Basic Technology Laboratories; Visual Art Studio; Laboratories (Biology and Physics/Chemistry); Staff Room; Geography Labs; College Clinics.	FGC Idoani, Ondo State	1		<b>FME Procurement</b> -
		Queen's College, Lagos, Lagos State	1		
		FGC Azare, Bauchi State	1		
		FSTC Awka, Anambra State	1		
		FGGC, Benin, Edo State	2		
		FGC, Azare, Bauchi State	1		
		FGGC Bauchi, Bauchi State	1		
38	Supply and Installation of Modern Science and Technical Equipment (Including ICT Facilities) to Federal Government Colleges	Suleja Academy, Niger State	1		
		FGC Benin, Edo State	1		

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
39	Programme Accreditation visits undertaken to Polytechnics	Nationwide	413	<b>NBTE</b>
40	Resource inspection visits to Polytechnics	Nationwide	186	
41	Carrying capacity visit to Polytechnics	Nationwide	5	
42	Programme Accreditation visits undertaken to Monotechnics	Nationwide	91	
43	Resource inspection visits to Monotechnics	Nationwide	107	
44	Carrying capacity visit to Monotechnics	Nationwide	2	
45	Programme Accreditation visits undertaken to IEIs	Nationwide	4	<b>NBTE</b>
46	Carrying capacity visit to IEIs	Nationwide	1	
47	Resource inspection visits to IEIs	Nationwide	16	
48	Approval visits to new TVET institutions	Nationwide	31	
49	Training of Quality Assurance Assessors(QAA) on NSQF	Abuja, Kaduna, Lagos, Ogun	71	
50	Training of External Quality Assurance on Assessors( EQA) on NSQF	Abuja, Kaduna, Lagos, Ogun	33	
51	Observance of International Day of Mathematics with the theme "Mathematics for a better world	NMC Abuja	<b>1</b>	<b>NMC</b>
52	Consultative Meeting of COMSATS Joint Centre for Industrial Biotechnology (CCIB) with Tianjin Institute of Industrial Biotechnology (TIB).	Hosted in COMSATS Headquarters in Pakistan Virtually through VooV Meeting	<b>1</b>	
53	Facilitated the Award of full Scholarship to Two (2) students at Postgraduate level being sponsored by	China	<b>2</b>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	Alliance of International Science Organizations (ANSO) for Young Talents in the University of Science and Technology of China (USTC).			
54	Constituted an International Research group to work on Epidemiology of Covid-19 using Mathematical Modeling and Simulation. The Researchers were drawn from Nigeria, Morocco, USA and Egypt.		1	
55	CCCS webinar on Modeling and Simulation on Climate Change and Environmental Pollution: Strengthening resilience in the Global South was cohosted by the National Mathematical Centre (NMC) and the COMSATS' Centre for Climate and Sustainability (CCCS). Focus was on United Nations' Sustainable Development Goal – 13 in the framework of the 2030 Development Agenda SDG-13.	Islamabad, Pakistan	1	
56	International Conference on Mathematical Analysis and Optimization (ICMSO 2021)		1	<b>NMC</b>
57	Payment of Annual Subvention for the International Mathematical Union (IMU)	Berlin, Germany	1	
58	Payment of Annual Subvention for the Commission for Science and Technology in South (COMSATS)	Islamabad, Pakistan	1	
59	Training on Leadership Enhancement/Integrated management/Technological Innovation/ Ecological Environment/Sustainable Development.	Beijing, China	9	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
60	Successfully carried out and completed the following examination activities:  November/December NBC/NTC, ANBC/ANTC:	Nationwide	<ul style="list-style-type: none"> <li>➤ A total of <b>32,541</b> candidates (<b>19,897</b> males and <b>12,644</b> females) enrolled for the examinations</li> </ul>	<b>NABTEB</b>
61	Release of 2021 National Common Entrance Examination results for candidates seeking admission into Federal Science and Technical Colleges.	Headquarters, Benin City, Edo State and Online	<ul style="list-style-type: none"> <li>➤ A total of <b>11,758</b> that enrolled for the National Common Entrance Examination.</li> <li>➤ The results of <b>9,637</b> candidates were released.</li> </ul>	
62	Marking of the 2020 NBC/NTC and ANBC/ANTC examinations for private candidates was completed in fifteen (15) marking venues spread across Nigeria.	Nationwide	<p><b>1888</b> examiners comprising,</p> <ul style="list-style-type: none"> <li>➤ <b>111</b> Chief Examiners;</li> <li>➤ <b>319</b> Team Leaders; and</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			<b>1458</b> Assistant Examiners,	
63	Selection and placement of candidates into Federal Science and Technical Colleges.	Headquarters, Benin City, Edo State	<ul style="list-style-type: none"> <li>➤ <b>2,939</b> candidates enrolled for the FSTCs consisted of Male - <b>1,887</b> and Female - <b>1,052</b>.</li> <li>➤ <b>1,142</b> candidates were selected and placed into FSTCs.</li> </ul>	
64	The Board released the November/December NBC/NTC, ANBC/ANTC examinations results for Private Candidates.	Headquarters, Benin City, Edo State and Online	<ul style="list-style-type: none"> <li>➤ A total of <b>32,336</b> candidates sat for the examinations with the following distribution:</li> <li>➤ <b>5,208</b> candidates sat for various Trades at the crafts level</li> <li>➤ <b>3,184</b> candidates were certified as Craftsmen.</li> <li>➤ <b>2,342</b> candidates were certified as Master Craftsmen</li> </ul>	
65	The Board released 2021 in-school NBC/NTC examinations results.	Headquarters Benin City, Edo State	<ul style="list-style-type: none"> <li>➤ A total of <b>83,504</b> candidates registered for the examinations in <b>1,614</b> centres nationwide.</li> </ul>	<b>NABTEB</b>

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			<ul style="list-style-type: none"> <li>➤ <b>79,915</b> candidates sat for the certificate examinations</li> <li>➤ <b>17,775 candidates</b> were certified as craftsmen.</li> <li>➤ <b>58,307</b> candidates scored <b>5</b> credits and above including English language and Mathematics</li> <li>➤ <b>74,069</b> candidates obtained <b>5</b> credits and above with or without English Language &amp; Mathematics.</li> </ul>	
66	Registration of candidates for 2021 Nov/Dec NBC/NTC and ANBC/ANTC examinations was carried out	Nationwide/Online	<b>38,790</b> candidates were registered	NABTEB
67	The 2021 Nov/Dec NBC/NTC and ANBC/ANTC examinations were conducted.	Nationwide	For <b>38,790</b> candidates that registered and expectedly sat for the examinations	
68	The 2021 March Modular Trade Certificate examinations was also successfully conducted nationwide.	Nationwide	➤ <b>1,683</b> candidates enrolled for the examination.	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			➤ <b>1,654</b> candidates sat for the examination.	
69	The 2021 December Modular Trade Certificate examinations was also successfully conducted nationwide.	Nationwide	<b>4,427</b> candidates enrolled for the examination.	
70	Pre-examination workshop: The Board held pre-examination workshop for staff on the conduct and maintenance of quality assurance in the Board's examinations.	Headquarters, Benin City	<b>500</b> staff participated	NABTEB
71	National Coordination of Chiefs and Sole examiners in respect of the marking of 2021 NBC/NTC in-school examinations.	Headquarters, Benin City	<b>190</b> Examiners were involved, comprising: ➤ <b>71</b> Chief Examiners; ➤ <b>102</b> Team Leaders-in-Charge; and <b>17</b> Sole Examiners	
72	The Board held post-examination interactive session (debriefing exercise) for staff on Monitoring and Station Work during the conduct of the 2021 NBC/NTC in-school examinations to enhance future operations.	Headquarters, Benin City	<b>500</b> staff participated	
73	Marking of the 2021 NBC/NTC in-school examinations scripts took place in eighteen (18) marking zones across the country.	Nationwide	<b>4,233</b> examiners were engaged in <b>18</b> marking zones which comprised: ➤ <b>71</b> Chief Examiners;	NABTEB

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			<ul style="list-style-type: none"> <li>➤ <b>17</b> Sole Examiners</li> <li>➤ <b>609</b> Team Leaders-in-charge</li> <li>➤ <b>3,536</b> Assistant Examiners</li> </ul>	
74	Carried-out Audit Trail at various skills training centres of the National Automotive Design and Development Council (NADDC) across five Geo-political. This activity was preparatory to the assessment and award of National Skills Qualification (NSQ) to trainees of the Council.	Five Geo-political Zones	Facilities for <b>6,112</b> trainees were assessed during the Audit Trail activity	
75	Verification of holders for the NADDC NSQ programmes commenced at designated centres across the country.	Abuja, Lagos, Enugu, Kano	<ul style="list-style-type: none"> <li>➤ <b>6,112</b> folders of the 6,112 trainees were verified using:</li> <li>➤ <b>18</b> countersigning Assessors,</li> <li>➤ <b>29</b> Verification Officers and</li> <li>➤ <b>11</b> Monitoring Officers from the Board and collaborating institutions were engaged for the exercise.</li> </ul>	NABTEB
76	Appointment and training of examination personnel for the 2021 NBC/NTC and ANBC/ANTC examination	Nationwide	<ul style="list-style-type: none"> <li>➤ <b>2,000</b> Supervisors appointed and trained</li> <li>➤ <b>150</b> Monitors appointed and trained</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			<ul style="list-style-type: none"> <li>➤ <b>250</b> Station Officers appointed and trained</li> <li>➤ <b>300</b> Custodians appointed</li> <li>➤ <b>4,233</b> Examiners appointed and trained</li> </ul>	
77	Pre-examination workshop on Quality Assurance in Examination Processes for staff on the conduct of the Board's examinations for Private Candidates.	Headquarters, Benin City, Edo State	<b>180</b> senior staff participated in the workshop	NABTEB
78	Conduct of the November/December NBC/NTC and ANBC/ANTC examinations for Private Candidates.	Nationwide	<b>38,000</b> candidates sat for the exams	
79	Carried out Audit trail for Skills Qualification trainees in some institutions.	Ikorodu, Lagos State	<b>70</b> trainees were involved in preparation for the award of National Skills Qualification.	
80	Trained Quality Assurance Assessors (QAAs) to enhance its capacity as General Awarding Body for the award of National Skills Qualifications (NSQ)	Lagos	<b>11</b> staff were trained	NABTEB
81	The Board convened a one-day Retreat of Management & Field Coordinators virtually to assess the level of preparedness of field offices and strengthen the capacity of officers on the conduct of 2021 in-school NBC/NTC examination.	Nationwide	<b>56</b> staff participated	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
82	Held 4 <sup>th</sup> Annual Conference of the International Association for Innovations in Educational Assessment (IAIIEA)	On-line	<b>Three (3)</b> staff of the Board participated	
83	Construction and furnishing of block of 3 classrooms at Technical College.	Afuze, Edo State	<b>One (1)</b> block of three classrooms	
84	Produced jingles, advert placements in radio stations across the country for sensitization	Nationwide	<b>36</b> states of the Federation and the Federal Capital Territory	NABTEB
85	Production of Newsletters for enlightenment and sensitization	Nationwide	<b>2000</b> copies of the Newsletters	
86	Corderina training in Virtual Library Services, Provision of Computers, E-Libraries, Development of National Virtual Library System, Subscription /Increase in Bandwidth Size, Training on Corderina (Coding), Koha etc. (Library Softwares).	Enugu, Lagos, Kaduna, Abuja.	Computer Acquisition-1,400. Trained Personel-2,000.	NLN

## SCIENCE LABORATORIES AT FEDERAL SCIENCE AND TECHNICAL COLLEGES



### 4.0 Pillar 4: Basic and Secondary Education

Basic and Secondary Education is the education given to children. It encompasses the Early Childhood Education, Primary, Junior Secondary and Senior Secondary Education provided in a formal school setting.

#### 4.1 Strategies for Addressing the Issues and Challenges of Basic and Secondary Education

The strategies/actions that need to be taken to address the challenges being faced are among others to:

- ensure that the national education sector provides unhindered access to quality basic education for all children of school age;
- ensure that all basic education learners have access to text books to attain the learning outcome benchmarks;
- broaden the scope of the UBE Act and include the ECCDE, Basic Education in matters of funding and management; Adult and Non-formal Education; and Nomadic Education in matters of funding only;
- address current teacher supply gaps in basic education schools;
- improve the capacity of State counterpart funding;
- make FEQAS, supervisors and Quality Assurance officers in the States more effective;
- enhance the quality of teachers, head teachers and school supervisors in basic education schools;
- undertake Whole School Evaluation of Basic and Post-Basic Schools to ensure that quality and set standards are maintained in schools nationwide;
- recruit and train specialised nomadic teachers;
- engage sport experts to organise programmes to encourage participation in sports;
- recruitment, training and re-training of required personnel for school sports;
- provision of facilities/equipment and conducive environment for school sports; and
- organise sporting competitions among students including those with disability.

## 5.2 What has been done on Pillar 4: Basic and Secondary Education

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1	Conduct and release of 2020 SSCE (External) results.	36 States and FCT	<ul style="list-style-type: none"> <li>❖ No. that Registered = 41,459</li> <li>❖ No. that Sat = 39,503</li> <li>❖ No. with 5 Credits and above (including Mathematics &amp; English Language) = 26,277</li> <li>❖ Total Malpractice Cases = 6,465</li> </ul>	NECO
2	Successful conduct of three Batches of Accreditation and Re-Accreditation of schools Exercise for BECE & SSCE (Internal).	Nationwide	<ul style="list-style-type: none"> <li>❖ No. of BECE schools visited = 760</li> <li>❖ No. of SSCE schools visited = 3,686</li> <li>❖ No. of BECE schools that failed = 02</li> <li>❖ No. of SSCE schools that failed = 04</li> <li>❖ No. of SSCE schools that passed = 3,682</li> <li>❖ No. of BECE schools that Passed = 758</li> </ul>	<b>NECO</b>
3	Successful conduct of the 2021 Trial Testing of items for SSCE (Internal & External).	Nationwide	<ul style="list-style-type: none"> <li>❖ No. of Testees that participated = 6,725</li> <li>❖ No. of schools that participated = 54</li> <li>❖ No. of Senior Staff that participated = 211</li> </ul>	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
<b>4</b>	Successful conduct of 2021 National Common Entrance Examination (NCEE) into Federal Unity Colleges and other Allied Institutions.	Nationwide	<ul style="list-style-type: none"> <li>❖ No. of candidates Registered = 78,560</li> <li>❖ No. of candidates Sat = 75,169</li> <li>❖ No. of Centres = 426</li> <li>❖ No. of Supervisors = 426</li> </ul>	
<b>5</b>	Successful conduct and release of results of candidates in the 2021 SSCE (Internal).	Nationwide	<ul style="list-style-type: none"> <li>❖ No. that Registered = 1,233,631</li> <li>❖ No. that Sat = 1,226,776</li> <li>❖ Total No. of schools = 18,243</li> <li>❖ No. with 5 Credits and above (English &amp; Language &amp; Mathematics) = 878,925 (76.64%)</li> <li>❖ Total Malpractice Cases = 20,003</li> </ul>	
<b>6</b>	Successful conduct and release of candidates' results in 2021 BECE.	Nationwide	<ul style="list-style-type: none"> <li>❖ Total Registered = 167,777</li> <li>❖ Total that Sat = 163,244 candidates.</li> <li>❖ Total No. of schools involved = 3,131</li> </ul>	
<b>7</b>	Successful conduct and release of candidates' results in 2021 BECE Re-sit.		<ul style="list-style-type: none"> <li>❖ Total No. of candidates involved = 11,504</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			❖ Total No. of schools involved = 1,405	
8	Conduct and release of 2020 SSCE (External) results.	36 States and FCT	<ul style="list-style-type: none"> <li>❖ No. that Registered = 41,459</li> <li>❖ No. that Sat = 39,503</li> <li>❖ No. with 5 Credits and above (including Mathematics &amp; English Language) = 26,277</li> <li>❖ Total Malpractice Cases = 6,465</li> </ul>	NECO
9	Successful conduct of three Batches of Accreditation and Re-Accreditation of schools Exercise for BECE & SSCE (Internal) (March and October, 2021 Exercise).		<ul style="list-style-type: none"> <li>❖ No. of BECE schools visited = 760</li> <li>❖ No. of SSCE schools visited = 3,686</li> <li>❖ No. of BECE schools that failed = 02</li> <li>❖ No. of SSCE schools that failed = 04</li> <li>❖ No. of SSCE schools that passed = 3,682</li> <li>❖ No. of BECE schools that Passed = 758</li> </ul>	
10	Successful conduct of the 2021 Trial Testing of items for SSCE (Internal & External).		<ul style="list-style-type: none"> <li>❖ No. of Testees that participated = 6,725</li> <li>❖ No. of schools that participated = 54</li> <li>❖ No. of Senior Staff that participated = 211</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
11	Successful conduct of 2021 National Common Entrance Examination (NCEE) into Federal Unity Colleges and other Allied Institutions.	Nationwide	<ul style="list-style-type: none"> <li>❖ No. of candidates Registered = 78,560</li> <li>❖ No. of candidates Sat = 75,169</li> <li>❖ No. of Centres = 426</li> <li>❖ No. of Supervisors = 426</li> </ul>	
12	Successful conduct and release of results of candidates in the 2021 SSCE (Internal).		<ul style="list-style-type: none"> <li>❖ No. that Registered = 1,233,631</li> <li>❖ No. that Sat = 1,226,776</li> <li>❖ Total No. of schools = 18,243</li> <li>❖ No. with 5 Credits and above (English &amp; Language &amp; Mathematics = 878,925 (76.64%)</li> <li>❖ Total Malpractice Cases = 20,003</li> </ul>	
13	Successful conduct and release of candidates' results in 2021 BECE.		<ul style="list-style-type: none"> <li>❖ Total Registered = 167,777</li> <li>❖ Total that Sat = 163,244 candidates.</li> <li>❖ Total No. of schools involved = 3,131</li> </ul>	
14	Successful conduct and release of candidates' results in 2021 BECE Re-sit.		<ul style="list-style-type: none"> <li>❖ Total No. of candidates involved = 11,504</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			❖ Total No. of schools involved = 1,405	
<b>15</b>	Participated in the content development and subsequent distribution of a learning material for primaries 1-3 with Teachers guide, titled "Ka Anyi Guo and Je ka kawé" supervised by Northern Education Initiative Plus (NEI-plus) and sponsored by USAID."	South East states	Over 1000	<b>NINLAN</b>
<b>16</b>	Participated in: International Mathematics Olympiads (IMO).  International Olympiad in Informatics (IOI)  International Physics Olympiad (IPhO)  International Biology Olympiad (IBO)  International Chemistry Olympiad (IChO)  Pan African Mathematical Olympiad (PAMO)  All the Olympiad competitions were held virtually	Russia  Singapore  Lithuania  Portugal  Japan  Tunisia	<b>1</b>  <b>1</b>  <b>1</b>  <b>1</b>  <b>1</b>  <b>1</b>	<b>NMC</b>
<b>17</b>	Printing of Olympiad forms			<b>NMC</b>

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
<b>18</b>	Conduct of the National Olympiad Examination First round of the competition conducted on 16th October 2021.	33 States including FCT		
<b>19</b>	The conduct of the second round of the National Olympiad in 33 States including FCT 1	33 States including FCT	<b>1</b>	<b>NMC</b>
<b>20</b>	Conducted special Mathematics Improvement & Olympiad Training for JSS Girls students	Abuja	<b>1</b>	
<b>21</b>	Revision of NMC Mathematic Resource Materials: Teaching Modules JSS1-3 & SSS1-3; Textbooks on Perceived Difficult Concepts in Mathematics.	Abuja	<b>3</b>	
<b>22</b>	Olympiad Awards for Best Performing Schools in Mathematics.	Abuja	<b>1</b>	
<b>23</b>	Constructed hand pump boreholes	Karmi, Chikun LGA, Kaduna State Rugan Yusuf NPS, Mallam LGA, Jigawa State	2	<b>NCNE</b>
<b>24</b>	Upgrading of Headquarters Office Structures	NCNE Headquarters, Kaduna	1	
<b>25</b>	Constructed hand pump boreholes	Mayolaz nomadic primary school, Kajurur LGA, Kaduna State	1	
		TudunKusa nomadic primary school, Zaria, Kaduna State	1	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Kura nomadic primary school, Bindawa, Katsina State	1	
		Nomadic primary school Adamu Junction, Kajuru, Kaduna State	1	
		Nomadic primary school Gidado Kure, Auyo, Jigawa State	1	
		Nomadic primary school Plam, Kwami, Gombe State	1	
		Nomadic primary school Ga'a Saka, Ilorin, Kwara State	1	
		Nomadic primary school TungaKawo, Wushishi, Niger State	1	
<b>26</b>	Rehabilitated New Era Junior High School	Stadium Bus Stop, Surulere, Lagos State	1	
	Rehabilitated New Era Senior High School	Stadium Bus Stop, Surulere, Lagos State	1	
	Rehabilitated classroom blocks	Kongo Fulani nomadic primary school, Bosso, Niger State	2	
<b>27</b>	Constructed a block of classrooms, Office, Store, School Furniture and VIP toilets,	FOMWAN primary school, Turaki 'A' Jalingo, Taraba State	3	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Government Technical School, Rano, Kano State	3	
		Madaci Secondary School, Rano, Kano State	3	
		Government Girls Secondary School, Barkum, Bunkure, Kano State	9	
		Eaka Nomadic Primary School, Urhoe, Ivbimion, Owan, Edo State	3	
		Karal Bage Nomadic Primary School, Maigatari, Jigawa State	3	
<b>28</b>	Monitoring of Learning Achievement (MLA) of nomadic schools	North West Zone	7 States(Kaduna, Kano, Jigawa, Sokoto, Kebbi, Zamfara and Katsina	<b>NCNE</b>
<b>29</b>	Printing of Pupils' Texts in Mathematics for classes 1, 2, 3 & 5	NCNE Headquarters, Kaduna	8,800 copies	
<b>30</b>	Printing of Teacher's Guide in English Studies and Mathematics, Mathematics Text for classes 4 & 6, English Studies for classes 1 & 2	NCNE Headquarters, Kaduna	10,400 copies	
<b>31</b>	Nigeria joined other Commonwealth member countries to celebrate the 2021	Abuja	1	<b>FME – ESS</b>

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
	Commonwealth Day with the theme: Delivering A Common Future: Connecting, Innovating, Transforming			
<b>32</b>	The Education Support Services generated the sum of eight million, eight hundred and eighty thousand, eight hundred naira (N8,880,800) only through evaluation and accreditation processes.	Abuja, FCT	1	FME – ESS
<b>33</b>	The Zonal Football Competition was successfully held.	Suleja, Niger State	1	FME – ESS
<b>34</b>	Capacity building workshop Education in Emergencies/Emergency preparedness response for teachers in the Federal Government Colleges in the South-South and South-West geopolitical zones.	Abuja, FCT	1	FME – ESS
<b>35</b>	Fulfillment of the Obligation of Member Nation to Commonwealth of Learning in terms of payment of Annual Subventions for 2017-2018 (Cd\$750,000 Per Annum and Payment of the 2017-2018 Arrears of Annual Subvention for the Association for the Development of Education in Africa in the sum of USD150,000).	Abuja, FCT	1	FME – ESS DEPARTMENT
<b>36</b>	Celebration of Commonwealth Day and pre activities.	Abuja, FCT	1	FME – ESS DEPARTMENT

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
<b>37</b>	Development of Safe School Declaration Policy on Safety and Security in Schools;	Abuja, FCT	1	FME – ESS DEPARTMENT
<b>38</b>	Participated in the inaugural session of joint permanent Commission of cooperation between the Federal Republic of Nigeria and the Republic of Burundi: MOU on Educational Cooperation was signed: An MOU between The Federal Republic of Nigeria and Telecommunications Consultants India Limited (TCIL) for participation in the e-VBAB Network Project was also signed: Participated in the 6 <sup>th</sup> Session of the Nigeria-South Korea Joint Commission meeting in Seoul FME was represented Cooperation Agreement between the two countries was negotiated.	Abuja, FCT	1	FME – ESS DEPARTMENT
<b>39</b>	The 4 <sup>th</sup> International Conference on Safe School Declaration, Abuja, Nigeria. The objective of the Conference was- ensuring Safe Education for All: From Commitment to Practice.	Abuja, FCT	1	FME – ESS
<b>40</b>	Conducted the National Common Entrance Examination into FUCs	(NCEE) Authorized Centres all over Nigeria	1	FME – SSE

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
<b>41</b>	Zonal Selection and Placement of successful candidates in the NCEE, into FUCs	Six Geo-political Zones	1	FME – SSE
<b>42</b>	Moderation of examination Question papers for FSC Ogoja and FSC Sokoto	Language Podium Room, FME	1	FME –SSE
<b>43</b>	National Common Entrance Result for successful candidates was released	At the website	1	FME – NECO
<b>44</b>	The Meeting of the Zonal Chairpersons of the Principals of Federal Unity Colleges was held on 19 <sup>th</sup> August, 2021 and Tuesday 7 <sup>th</sup> to Wednesday 8 <sup>th</sup> December, 2021 at the Director (Senior Secondary Education) office	FME D(SSE)'s Office	2	FME - SSE
<b>45</b>	Review of the National Policy on Gender in Basic Education (2006) and the implementation Guideline.			FME –SSE
<b>46</b>	Meetings on the Critique of the draft National Policy on Gender were held.	Bauchi, Enugu, Lagos and FCT		FME –SSE
<b>47</b>	Presentation of the final draft of the National Policy on Gender in Education and its implementation Guideline (2021)	Jalingo, Taraba State		FME –SSE
<b>48</b>	Conduct of the 2021/2022 Entrance Examination into JSS ONE into Federal Government Academy Suleja-Niger State	Nation-wide	1	FME –SSE

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
<b>49</b>	SBMC, PTA Elections, and PTA Congress meetings have been taking place in our Colleges.	FUCs	Ongoing	FME –SSE
<b>50</b>	Adolescent Girls Initiative for Learning and Empowerment (AGILE) Project	FME	Ongoing	FME –SSE
<b>51</b>	Annual General Meeting (AGM) of Principals of Federal Unity Colleges.	Gombe, Gombe State	1	FME –SSE
<b>52</b>	National Launch and Dissemination of the revised National Policy on Gender in Education and its Implementation Guide	FME Headquarter	1	FME –SSE
<b>53</b>	Launch and Dissemination of the revised National Policy on Gender in Education and its Implementation Guide.	Asaba, Delta State and Kaduna, Kaduna State	1	FME –SSE
<b>54</b>	Assessment of level of compliance with COVID-19 safety protocols in selected Secondary Schools from October to December 2021	36 States and FCT	Ongoing	FME – SSE
<b>55</b>	Launch of National Policy on Gender in Education	Abuja, Kaduna and Delta State	1	FME – SSE
<b>56</b>	Development and distribution of ready-to-use and air learning materials in mathematics an English Language for P1-6 and JSS 1-3.	BAUCHI BENUE EBONYI ENUGU GOMBE JIGAWA KADUNA	5000	NTI

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		KANO KATSINA KEBBI NASARAWA NIGER PLATEAU SOKOTO TARABA ZAMFARA FCT		
57	2020-2021 Senior Arabic and Islamic Studies School Certificate Examination (SAISSCE) successfully conducted and result released 24 States & FCT	24 States and FCT	1	NBAIS
58	Training for Senior Arabic and Islamic Studies School Certificate Examination (SAISSCE) Supervisors	Kaduna	2	NBAIS
59	Provision/Construction of Prototype State Library Buildings for enhancement of Basic and Secondary Schools Equipped Libraries with state of the art equipment for a conducive reading environment.	Katsina, Gombe: Under construction Jalingo, Osogbo, Calabar, Bayelsa, Oyo, Cross River, Kwara And Ogun: Renovation: Lagos, Yobe, Kaduna, Kano, Plateau, Benue, Akwa Ibom, Enugu, FCT, Imo, Nasarawa.	23 Library Buildings. Participants-33,354. Donations Of Books- Volumes-20,720, Titles- 16,835. Computers-74. Book Shelves 74.	NLN

# Infrastructural facilities in Federal Government Colleges



### 6.0 Pillar 5: Teacher Education, Capacity Building and Professional Development

Teacher Education encompasses both the first form of professional training that prospective teachers receive in tertiary institutions and the continuous professional development of serving teachers.

#### 6.1 Adopted Strategies To Address The Issues And Challenges of Teacher Education

- ensure that all CoEs and NTI study centres nationwide key into the teacher education reforms;
- ensure that the NCE curricula are updated regularly;
- enhance the status of the teaching profession and make it attractive to the best brains in the country;
- reform teaching and teacher education in order to make it more attractive;
- launch the National Teacher Education Policy; and
- improve the quality of teachers through consistent Teacher Professional Development.

## 6.2 What has been done on Pillar 5: Teacher Education, Capacity Building and Professional Development

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1	Training of Master Trainers on Reggio-Emilia and Child-Centered Approaches in COEs	North-West geopolitical zone Kaduna	1	<b>NCCE</b>
2	Organized Virtual Education Symposium	NCCE	1	
3	Training of Data Officers on Web Based Statistical Data Base	FCE(T) Asaba, Delta State & FCE Zaria, Kaduna State	2	
4	Hosting of the Forum of Examination Desk Officers towards addressing /curbing Examination Mal-practice in schools.	Abuja, FCT	1	FME – ESS
5	Head Teacher Training Initiative Workshop	Ondo State	990	<b>NIEPA</b>
6	Leadership and Strategic Management in COVID-19 Pandemic Era	Ikeja, Lagos State.	57	
7	Effective School and Leadership Management for Principals and Vice Principals of Junior Secondary Schools	Port Harcourt, River State	360	
8	Policy Issues in Educational Management	NIEPA, Ondo	40	
9	Educational Leadership in the New Normal Era for Educational Secretaries and Sectional Administrators	Lokoja, Kogi State	55	
10	Capacity building for Educational Management and Administration in the 21st Century for Junior Secondary School Principals and Head teachers of Federal Capital Territory Universal Basic Education Board, Abuja	FCT, Abuja	100	<b>NIEPA</b>
11	Managing Innovations in Methods of Teaching and their Applications for Efficient	Lokoja, Kogi State	489	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	Implementation of Basic Education Curriculum to Enhance Quality Learning Outcomes			
12	School Leadership and Management for Basic Education Managers	Ogun State	190	
13	Strategic Management for Effective School Administration for Education Secretaries in Nigeria	NIEPA, Ondo UBEC, ABUJA	130	
14	Managing and Ensuring Safe, Secure and Violence Free Schools in Nigeria for Head teachers of Basic Schools and Principals of Junior Secondary Schools	NIEPA, Ondo	60	
15	Managing and Harnessing Technology for Learning Continuity in Administrative, Finance and Technical staff of Research and other Allied institutions.	NIEPA, Ondo	60	
16	Reimagine on Education Sector Response to Educational Leadership, Administration and Entrepreneurship for School Level Managers	NIEPA, Ondo	60	
17	Managing and Harnessing Technology for Learning Continuity in Academic and ICT staff of Research and other Allied institutions	NIEPA, Ondo	65	
18	Strengthening the Capacity of EMIS Officers from the Ministry of Defence, Abuja	NIEPA, Ondo	8	
19	Leadership and Management Techniques	NIEPA, Ondo	30	
20	Managing and Harnessing Technology for Learning Continuity in Senior Accounts and Finance Officers of Research and other Allied institutions	NIEPA, Ondo	62	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
21	Capacity Development Training Workshop on Contemporary Models of Teaching in the Post Covid -19 era for Primary School Teachers in Owan Consistency in Edo State	Benin, Edo State	110	
22	Workshop on Leadership Training for Head teachers in Ogun State.	Ogun State	191	
23	Training of Enumerators, Supervisors and Coordinators on Generation of Data on Farmer-Herder Relations.	Kaduna-Zaria	33	<b>NCNE</b>
24	Organized capacity building and professional development workshop for training of Arabic teachers from Senior, Junior Secondary and Primary Schools	Nigeria Arabic Language Village, Liaison Office (NALV), Maiduguri, Borno State	151 Teachers from Maiduguri Metropolis, Jiri, Konduga and Mafa LGAs	NALV
25	In-house capacity building of NALV Academic Staff on modern techniques of teaching Arabic Language	Nigeria Arabic Language Village, Liaison Office (NALV), Maiduguri, Borno State	60 Academic Staff of Nigeria Arabic Language Village	NALV
26	Digital Training and remote learning of Master – Trainers	Sokoto, Katsina, Kano, Gombe, Bauchi, Plateau, Benue, Nasarawa, Enugu, Ebonyi, Taraba, Zamfara, Kaduna, Kebbi, Jigawa and Niger	486	<b>TRCN</b>
27	Digital Training for teachers.	South- West and North Central State		
28	Organization of maiden blended Annual Conference of Registered Teachers in Nigeria	Nigeria and the World	500	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
29	Conduct of Professional Qualifying Examination (PQE) and Professional Qualifying Examination Integrated (PQEI) and Professional Qualifying Examination in Diaspora	All States/ FCT and Diaspora teachers	236	
30	Sensitization/Promotion of qualitative Career Path for the Teaching Profession in Nigeria	All State/ FCT	37	<b>TRCN</b>
31	Development of modules on competency skills and knowledge based on the 4 stages of the career path for categorization of teachers nationwide	36 states and FCT	37	
32	Sensitization of Armed forces on Teacher Professionalization	Lagos, Kwara, Edo, Delta and Ogun State	1,550	
33	Conducted TRCN Professional Qualifying Examination (PQE).	Aba	66	TRCN
34	Successful Briefing and Training of Field Officers and Evaluators on the use of Accreditation Instruments during Accreditation/Re-accreditation Exercise of schools for NECO SSCE (Internal) and BECE respectively.	36 States and FCT	❖ No of Field Officers = 540 No. of Evaluators = 160	<b>NECO</b>
35	Training of Invigilators, National Coordinators and Monitoring Officers on the use of Assessment and Monitoring Instruments for the conduct of 2021 Trial Testing of test items.	<ul style="list-style-type: none"> <li>❖ Anambra (SE)</li> <li>❖ Rivers (SS)</li> <li>❖ Ogun (SW)</li> <li>❖ Plateau (NC)</li> <li>❖ Kaduna (NW)</li> <li>❖ Taraba (NE).</li> </ul>	<ul style="list-style-type: none"> <li>❖ National Coordinators = 06</li> <li>❖ Invigilators = 111</li> <li>❖ Monitoring Officers = 73</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	Training and Briefing of Examination Officers (Examination Administrators, Supervisors & Monitors) during the conduct of 2021 NCEE.	❖ 36 States and FCT	<ul style="list-style-type: none"> <li>❖ No of Exam Centres = 426</li> <li>❖ No. of Examination Administrators = 37</li> <li>❖ No. of Supervisors = 426</li> <li>❖ No of Invigilators = 1,432</li> <li>❖ No. of Monitors = 286</li> </ul>	
36	Training and Briefing of Field Officers (Examination Administrators, Custodian Officers, Daily Distributors, Monitoring Officers and Security Personnel) during the conduct of 2021 SSCE (Internal).	❖ 36 States and FCT	<ul style="list-style-type: none"> <li>❖ No. of Exam Administrators: 37</li> <li>❖ No. of Custodian Officers: 1,465</li> <li>❖ Daily Distributors = 398</li> <li>❖ Security Personnel = 2,493</li> <li>❖ Internal Monitors = 404</li> </ul>	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			❖ External Monitors = 1,507	
37	Nationwide Training and Retraining of Public Primary School Teachers on Innovative Techniques for Teaching; through the Sustainable Development Goals (SDGs) Project.	❖ Nationwide	❖ 925 Teachers	<b>NTI</b>
38	Nationwide Training on Special Education Needs and Disabilities (SENDs), Awareness on Early Childhood Intervention and Training; and on Faith Based HIV & Aids Awareness for Public School Teachers.	❖ Six (6) Geo-Political Zones	❖ 259 Teachers	
39	Training of Head Teachers and School Administrators, on Academic Leadership and Digital Literacy.	❖ Six (6) Geo-Political Zones	❖ 259 Teachers	
40	Purchase of Monitoring Vehicles.	❖ NTI Headquarters Kaduna	❖ 2	
41	Training of Teachers and Head teachers on Inclusive Education for teachers in Kaduna State	❖ NTI Headquarters Kaduna	❖ 100 Teachers	
42	Training of instructors of the Association of Medical X-ray Technicians of Nigeria (AMEXTON);	❖ NTI Headquarters Kaduna	❖ 20 Instructors	
43	Training of Directorate Staff of the Armed Forces Command and Staff College (AFCSC), Jaji on Instructing Techniques, Complex Adaptive System and Communication Skills	❖ NTI Headquarters Kaduna	❖ 60 Instructors	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
44	Training of staff of Federal Ministry of Education (FME), Abuja on digital lesson production	❖ NTI Headquarters Kaduna	❖ 148 Personnel	
45	Scaling up teachers training for learner recover teachers of Sokoto and Kebbi States	❖ NTI Headquarters Kaduna	❖ 44 Teachers	
46	Capacity training of the Teachers of Sangaya School on the modern techniques of teaching Arabic Language	❖ Baba Buji Model Sangaya Centre Bolori Ward, Maiduguri, Borno State	❖ 40 Teachers of Sangaya School	(NALV)
47	Induction Programme for NSSEC Staff	❖ Nasarawa State	❖ <b>60</b>	NSSEC
48	Training Of Account Staff on Government Integrated Financial And Management Information System (GIFMIS) & Remita	Abuja	<b>9</b>	
49	Capacity Development of staff of the Commission on Human Resource Management, Information and Communication Technology, Work Ethics, Proposal and Technical Report Development and Financial Accounting nationwide.	Kaduna, Kano and FCT Abuja	95	
50	Extension of Academic Building with an additional block of 38 offices, 2 conference rooms and 14 toilets	Badagry LGA, Lagos	1	NFLV
51	Capacity Building of French Lecturers	Badagry LGA, Lagos	5	
52	Capacity Building for Non-Teaching Staff on:			

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	<ul style="list-style-type: none"> <li>Financial Malpractices Prevention &amp; Audit Controls</li> <li>Strategic Management Development Workshop for Secretaries, Personnel Assistants, Special Assistants &amp; Administrative Officers</li> <li>Effective Communication for Administrators and Secretaries held at Nigeria French Language Village, Badagry, Lagos State</li> <li>IPPIS Training for Role Players</li> <li>Procurement Training on the key Provisions of the Public Procurement Act 2007 and Fundamental Principles of Public Procurement</li> <li>Responding to Prevalent Critical Challenges in Tertiary Institutions &amp; Hospitals</li> </ul>	Badagry LGA, Lagos	1	NFLV
		Badagry LGA, Lagos	29	
		Badagry LGA, Lagos	3	
		Badagry LGA, Lagos	20	
		Badagry LGA, Lagos	1	
		Badagry LGA, Lagos		
53	Conducted the 2021 Promotion Exercise:	Abuja, FCT	1	FME – HRM
54	Recommended names of 1,904 officers to be forwarded to the OHCSF for IPPIS enrolment.	Abuja, FCT	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
55	Procured Standby Ambulance that has helped in cases of emergencies.	Abuja, FCT	1	
56	Successfully mobilized the Ministry's Sports Club which participated in the 2021 edition of the public service games organized by the Federation of Public Service Games (FEPSGA).	Ilorin, Kwara State.	1	
57	Sustained engagement with the In-house Unions which has preserved the existing Industrial harmony.	Abuja, FCT	1	
58	Provided welfare packages/incentives to all staff	Abuja, FCT	1	
59	Provided financial support for sick officers whose case was not covered under the NHIS.	Abuja, FCT	1	
60	Processed all notice of death in active service received from our Parastatals, Educational Institutions and the Federal Unity Colleges for the payment of Group life Assurance claims.	Abuja, FCT	1	
61	Provided support for retiring staff across the Six (6) Geo-political zones to ensure their	Six (6) Geo-political zones	1	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	enrolment by PENCOM for payment of retirement benefits.			
62	Provided support for the Ministry's health Maintenance Organization (HMO) under the National health Insurance Scheme to carry-out sensitization for staff of the Federal Unity Colleges across the six (6) Geo-political zones on the scheme.	six (6) Geo-political zones	1	FME – HRM
63	The Ministry has a staff canteen that was established in 2019 and is being managed by the Department.	Abuja, FCT	1	FME – HRM
64	Officers who retired in 2020 are being documented and capturing is on- <i>going</i> , for their enrolment by PENCOM for payment of their retirement benefits.	Abuja, FCT	1	FME – HRM
65	For 2021, three hundred and eighty (380) claims was received and have been fully processed to the Insurance Company out of which 320 have received full payment and is ongoing.	Abuja, FCT	1	FME – HRM

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
66	Coordinated the successful take-off of the National Senior Secondary Education Commission (NSSEC) by securing the approval of the OHCSF for the Commission's organogram, maiming positions and deployment of take-off staff from the Ministry.	Abuja, FCT.	1	FME – HRM
67	Coordinated the decoupling of Basic and Secondary Education Department into Basic Education Department and Senior Secondary Education Department to properly align with the 6,334 educational policy. Similarly it coordinated the splitting of Tertiary Education Department into three Departments namely: University Education, Polytechnic Education and Allied Institutions and Colleges of Education Departments	Abuja, FCT.	1	FME – HRM
68	Successfully convened the Ministerial Training Committee (MTC) which considered and approved over 183 applications for study leave with pay to various Tertiary Institutions to	Abuja, FCT	1	FME – HRM

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	undertake courses leading to the award of ND, HND, B.Sc/B.Ed, Masters and Ph.D Degrees.			
69	Conducted capacity programme on Office Management, Administrative Procedures and ICT Application for Two Hundred and Fifty-One (251) staff on SGL. 04 – 13.	Karu, Nasarawa State.	245 Staff	FME – HRM
70	Mobilized officers who were offered admission by the OHCSF to undertake programmes.	Federal Training Centre Kaduna.	10	FME – HRM
71	Training and certification of JAMB Test Development staff members as certified teachers.	Schools in the FCT		<b>JAMB</b>
72	Use of webinars and online meetings for stakeholders to convey critical information	Online		
73	Training of Admission Officers on CAPS, IBASS and e-Facility	Online		
74	Training of all Finance Staff and State Coordinators on the activation of State based TSA Account Operation nationwide	Abuja		

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
77	Observance of President's Teachers' and Excellency Awards (PTSEA)	Abuja, FCT	1	FME – ESS
76	Capacity-Building of FUC Teachers on Education in Emergency; Emergency Preparedness and Response (SS and SW) for 2020, implemented in 2021	2021 outstanding for NC and SE	Annually	FME – ESS
77	GPE Accelerated Fund- a. Training of 18,706 Teachers in the North East by NTI and Certification by TRCN. b. Training of Master Trainers and Super Master Trainers on Teaching at the Right Level (TaRL) Methodology Training of Government Officials of the North-East on TaRL Methodology	North East  Abuja	1  1	FME – ESS
78	World Teachers' Day (WTD), President's Teachers and Schools Excellence Award.	Abuja	1	
79	Workshop for Teachers of Arts and Crafts on skills acquisition in the six Geo-Political zones.	Six Geo-Political zones	1	
80	Capacity building/in-house training for Ministerial SERVICOM Division Desk and	Abuja, FCT	1	<b>FME –RC&amp;SI</b>

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	Frontline Officers on the principles, schedules of duties and general practices in SERVICOM.			
81	Enlightenment campaign for the Code of Ethics on Assets Declaration in collaboration with the Bureau of Public Service Reform (BPSR) as a way forward for Reform Development.	Six Geo-Political zones	1	
82	Sensitization of Federal Ministry of Education Headquarter Staff from GL.14-16 on SERVICOM overview, ethical re-orientation and attitudinal change for effective service delivery in the Ministry.	Six Geo-Political Zones	1	
83	ACTU interfaced with ACTs Club in six (6) selected Federal Universities in the Country.	Abuja, FCT	1	FME –RC&SI DEPARTMENT
84	Sensitization on Reform Agenda Transforming the Civil Service on the Relevance of Ethics and Self-values in development of Efficient, Productive, Incorruptible Citizen-Centered (EPIC) enhancement on Education in the 21 <sup>st</sup>	Six Geo-Political Zones	1	<b>FME –RC&amp;SI</b>

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
	Century for Staff of Federal Ministry of Education Headquarter from GL.14-16			
85	Hosting of Global Ministerial SERVICOM Committee meeting (GMSC) and participation in Parastatals SERVICOM Committee meeting (PSC).	Abuja, FCT	2	
86	Workshop for Patrons of Anti-Corruption Clubs in the FUCs of the Six (6) Geo-Political Zones.	Abuja, FCT	1	
87	Productions and distributions of Federal Ministry of Education Integrated Service Charter to FME Headquarters, FME Parastatals, Federal Universities, Federal Polytechnics, and Federal Colleges of Education.	Six Geo-Political Zones	1	
88	Nationwide monitoring and evaluation of SERVICOM Compliance in Twelve (12) Federal Polytechnics and Thirty-Four (34) Federal Unity Colleges in collaboration with SERVICOM Office, Presidency	Six Geo-Political Zones	2	FME –RC&SI

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
89	Workshop/Capacity Building on Understanding Emerging Trends in Corruption in the Workplace for Staff of the Federal Ministry of Education from GL. 15-16	Abuja, FCT	1	FME –RC&SI
90	Intensive Training for Security Personnel	Kaduna	7	NBAIS
91	Workshop on the Newly Introduced Procurement, Inventory and Asset Management and Payment Process using GIFMIS in Public Finance Management.  Training on Procurement Due Process, Accounting and Budget Preparations	Kaduna	2	NBAIS
92	Research and Human Capital Development; Basic and advanced ICT Knowledge, Attitudinal change, AFLAC, Elena, Ineli, Koha, coding etc.	Enugu, Lagos, Kaduna, Abuja.	Acquisition of Computer-1,400. Trained Personnel, Youth and Out of School Children -1,200.	NLN
93	Acquisition of Materials; Nigeriana Monograph, Nigeriana Reference Materials, Foreign Monographs, Foreign Reference Materials, Providing Library Services for Clientele. Readership Promotion Campaign and Sensitization workshops for Publishers and Authors.	Headquarters & 33 Branches.		NLN

# Capacity building of staff





## Chapter Seven

### 7.0 Pillar 6: Curriculum & Policy Matters

The formulation and implementation of policies are at the centre stage of effective educational development. Curriculum and Policy Matters are integral to planned, purposeful, progressive and systematic progress and improvement of the educational system. They are often referred to as the “heart” of any teaching and learning, because no institution can operate without them.

#### 7.1 Adopted Strategies To Address The Issues And Challenges of Curriculum and Policy Matters

- Enable the passing into law of the bill already proposed on the National Book Policy and the conduct of National Book Survey, which would promote and regulate the development of books in Nigeria, as well as ensure quality assurance of textbooks and other reading materials that get into the school system and for general readers.
- Develop the National Language Policy (NLP) in compliance with regional and international initiatives endorsed by Nigeria on the development and use of indigenous and other languages.
- Promote policies on the preservation of Nigerian languages and facilitate the learning of other languages by recommending ways of assigning them roles at various levels of governance and in different domains.
- Establish the National Board for Arabic and Islamic Studies to serve as a national platform for regulating the educational contents of the Islamic schools for sound, appropriate output geared towards the acquisition of positive values for moral, human and national development.
- Provide the avenue for mainstreaming Arabic and Islamic Schools, into formal education, in line with the National Policy on Education where it does not exist.
- Strengthen the mainstreaming of the *Islamiyya* schools and *Madarasah* into formal education in line with the national policy.
- Design and articulate the specific objectives, strategies and stages of execution, executing bodies, targets and timelines, among others, in order to achieve the general objectives set for the various activities above.
- Produce and distribute the developed pre-primary, primary and secondary education curriculum to schools and states; and the National Policy on Education.
- Produce and distribute training manuals for on-going capacity building of evaluators, head teachers, care givers and proprietors of ECCDE centres.

- Detach the History component from the Social Studies curriculum at Basic Education.
- Produce and distribute copies of the developed History and Social Studies curriculum to schools and states.
- Develop and produce Teachers' Guides.
- Provide necessary facilities to support teaching and learning processes.
- Revise the curricula for the 34 Trade subjects at the senior secondary school level.
- Produce and distribute the revised 34 Trade Curricula to SMOEs and schools.
- Sensitise and build the capacity of evaluators, teachers, curriculum desk officers and examiners.
- Recruit counsellors and build their capacity to strengthen Guidance and Counselling in schools.
- Produce, disseminate and effectively implement the Physical Education and Schools Sport Policy at the different levels of education.

## 7.2 What has been done in Pillar 6: Curriculum and Policy Matters

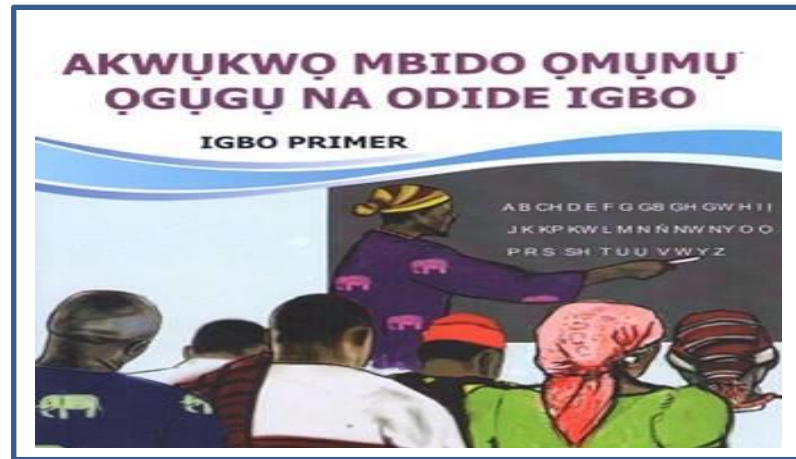
SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1	Development, production and distribution of Reviewed BECE Syllabus (3 <sup>rd</sup> Edition) to BECE schools and candidates respectively.	36 States and FCT	10,000 copies were printed and distributed to BECE schools in the 36 States and FCT.	<b>NECO</b>
2	Curriculum review/ development(ND/NID/HND)	Kaduna	25	<b>NBTE</b>
3	National Occupational Standards upgrade	Kaduna	10	
4	Alignment and review of NCE/DLS course books and production of course book manuals.	NTI HEADQUATERS KADUNA	1	<b>NTI</b>
5	Policy Meeting to Define the guidelines and modalities for admissions	On-line Abuja	1	<b>JAMB</b>
6	Promoted harmonious relationship with stakeholders by recognizing and accepting the decision of the Senate and Academic Board of each institution on UTME Minimum scores as contained in the 2021 Policy Meeting	Nationwide		
7	Publication of Report of Research on Monitoring of Learning Achievement in Mathematics and Integrated Science in COEs	Selected Colleges of Education in each of the 6 Geopolitical zones	1	<b>NCCE</b>
8	Developed National Reading Framework (Supported by USAID) Under the Early Grade Reading Project of the Commission	NCCE, Abuja	1	
10	Publication of Annual Report for the Commission and Federal Colleges of Education	NCCE, Abuja	1	
11	Monitoring and Evaluation of Academic Standards and Teacher Education Policy	1. FCE(T), Akoka, Lagos State.	5	<b>NCCE</b>

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
	Implementation in Federal Colleges of Education	2. FCE(S), Oyo, Oyo State. 3. FCE, Abeokuta, Ogun State. 4. Adeyemi FCE, Ondo State. 5. FCE Eha-Amufu, Enugu State		
12	Development and dissemination of teaching and learning Materials to schools.	Abuja	3 school subjects (Capital Market Studies, Igbo and Yoruba languages) Teaching and learning materials developed and disseminated to schools.	NERDC
13	Book assessment and quality assurance	Nationwide.	436 book titles assessed and recommended for Basic and Senior Secondary education level.	NERDC
14	Assessment and recommendation of e-based educational resources for Basic and Senior Secondary education levels	Nationwide	31 e-based educational resources	NERDC
15	Development of National Language Policy (NLP)	Abuja	1	NERDC
16	Stakeholders' Dialogue for the review of the Senior Secondary Education Curriculum	Owerri, Lagos, Calabar, Kano, Abuja and Bauchi.	Dialogue conducted in 6 geo-political zones (South East, South West, South-South, North West, North	NERDC

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			Central and North East).	
17	Development and dissemination of Manual for Quality Assurance and Assessment of Instructional and Learning Resources in Nigeria	Abuja	4 Manuals	NERDC
18	Development of National Reading Framework for the Basic Education Level	Abuja	1	NERDC
19	Review/Adaptation and Critique of Curriculum Guides for the Education of the Children of Pastoralists, Migrant Fisherfolk/Farmers	Abuja	4 Subjects Areas (Islamic Religious Studies, Christian Religious Studies, History and National Values	NCNE
20	Review of Guideline for Agricultural Education Training Programme (AETP) and Development of guideline for sport development.	Kaduna.	2 Subjects	UBEC
21	Safe Schools Declaration (SSD) with Partners in EiEWGN: Development, Finalization and approval by NEC of the following documents: <ul style="list-style-type: none"> <li>a. National Policy for Safety, Security and Violence-Free Schools (NPSSVFS) and Implementation Guidelines;</li> <li>b. Minimum Standards for Safe Schools;</li> <li>c. Developed a Plan of Action (PoA) 2021-2022 for the implementation of SSD in all States and LGAs of Nigeria.</li> <li>d. In Liaison with EiEWGN and partners developed a training Manual and Implementation Guideline for Military training schools and National Human Rights Commission on SSD.</li> </ul>			FME - ESS

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
	e. Developing a current handbook on Exam Ethics and campus safety			
22	GPE Accelerated Fund: NIEPA/NERDC are developing tools for the assessment of emerging issues and educational functionaries at State, LGA and Community levels.	Borno, Adamawa and Yobe States.		<b>FME - ESS</b>

# Sensitization on Curriculum and Resource Materials



Tertiary Education is the education given after Post-Basic Education. It incorporates Universities and Inter-University Centres, Polytechnics/Monotechnics, Colleges of Education, and Innovation Enterprise Institutions (IEIs).

#### 8.1 Adopted Strategies To Address The Issues And Challenges of Tertiary Education

- Appointment of Chairmen and Members of Governing Council from among people with proven integrity and experience in education administration
- Strengthening the regulatory agencies in the establishment and running of the institutions
- Improved partnership and collaboration with private sectors in education
- Vigorous implementation of policies and agreements with tertiary institution-based staff Unions and other stakeholders
- Creating policy frameworks for the involvement of various industrial establishments in developing curricula for institutions of higher learning without necessarily compromising the academic freedom of the institutions
- Regular review of curricula in line with the best practices in the world
- Development of the capacity of selected universities to concentrate on postgraduate training so as to address the current situation of dearth of Ph.D. holders
- Establishment of international centres for scientific research in collaboration with the universities
- Establishment of more Specialised Universities i.e. Agriculture and Technology in each geo-political zone of Nigeria and a National Centre of Excellence in Abuja
- Improvement in the use of ICT to safeguard the authenticity and quality of research and publications in tertiary institutions and use of anti-plagiarism software
- Improvement of tertiary education funding by Federal Government, State Government and proprietors of private tertiary institutions and other funding agencies such as TETFund, Central Bank of Nigeria (CBN), Niger Delta Development Commission (NDDC), etc.
- Provision of scholarship for scholars at all levels of the tertiary education sub-sector
- Strengthening the Federal Ministry of Education and its agencies to improve on standards and regulation of the sector

- Encouragement and support of periodic fund raising initiatives especially through the launch of endowment funds, patents, consultancy and commercialisation of R&D as viable options of revenue generation.
- Enactment of legislative bills on the operation of tertiary institutions and IEs without laws in Nigeria by Federal Ministry of Education/Federal Executive council.

## 8.2 What has been done on Pillar 7: Tertiary Education

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
1.	Physical Infrastructure/Programme Upgrade	Tertiary institutions across the Six Geopolitical Zones	94,878 Infrastructural Projects	TETFund
2.	Equipment Fabrication		128 Fabrications	TETFund
3.	TETFund Scholarship for Academic Staff		PhDs = 1,183 Post Doc = 32 Bench Work = 82 Masters = 664	
4.	Conference Attendance		220	
5.	Teaching Practice		6,621 times across 32 institutions	
6.	Academic Manuscripts into Books		232 Book Titles across 66 Institutions	
7.	Academic Research Journals		215 Projects	
8.	National Research Fund		217 Projects	
9.	Institution Based Research		2,323 Projects	
10.	Centre of Excellence		12	
11.	Higher Education Book Development		288 Book Titles	
12.	Library Development		eBooks/Books = 130,929	

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
			<b>Furniture = 7,672 ICT Equipment = 186,885 Across 76 Institutions</b>	
13.	ICT Support		<b>17,585 Teaching and Non-Teaching Staff of 194 Beneficiary Institutions have been Trained using the ICDL Curriculum</b>	
14	Passage of Polytechnic Amendment Act [2019]	Abuja, FCT	1	<b>FME – PE&amp;AIs</b>
15	Constitutions and inauguration of Governing Councils of Federal Polytechnics	Abuja, FCT	1	
16	Progress in Stabilization of the Academic calendar in Tertiary Institution	Abuja, FCT	1	
17	Organised Visitation Panel to all Federal Polytechnics in Nigeria	Abuja, FCT	1	
18	Constituted the FGN/ASUP/SSANIP/NASU 2010 Renegotiation Committee	Abuja, FCT	1	
19	Increased Infrastructural Development under the TETFund Intervention funds in Public Polytechnics	Abuja, FCT	1	
20	Commencement of Implementation of IPPIS in Federal Tertiary Institutions	Abuja, FCT	1	
21	Establishment of eight [8] new Federal Polytechnics.	Katsina, Gombe, Oyo, Plateau, Cross River,	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER OF PROJECTS/PROGRAMMES /STUDENTS</b>	<b>ORGANIZATION</b>
		Enugu, Benue and Borno States		
22	Review of 2009 operational guidelines for Innovation Enterprise Institutions [On-going]	Abuja, FCT	1	
23	Advocacy & Sensitization programmes to increase student enrolment in IEIs in the Northern & Southern Zones	Abuja, FCT	1	
24	Monitoring of IEIs in the Southern and Eastern Zones to assess their level of compliance with the Operational Guidelines for their establishment	Abuja, FCT	1	
25	Process the appointments of Rectors of Federal Polytechnics in affected institutions; and Monitoring of appointment of Principal Officers and Key management staff in Federal Polytechnics	Abuja, FCT	1	
26	Conduct Skills Gap Assessment in collaboration with other relevant departments and regulatory agencies	Abuja, FCT	1	
27	Conduct Capacity building for FME Representatives and members of Governing Councils of Federal Polytechnics	Abuja, FCT	1	
28	Development and Implementation of operational guideline for Innovation Enterprise Institutions for the award of Higher Innovation Diploma Certificate	Abuja, FCT	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER OF PROJECTS/PROGRAMMES /STUDENTS</b>	<b>ORGANIZATION</b>
29	Renegotiation of the Renegotiated 2010 FG/Unions Agreement in Polytechnics	Abuja, FCT	1	
30	Stakeholders workshop on Industrial Relations	Abuja, FCT	1	
31	Organised regular meetings of the Rapid Response Team to attend to Union matters	Abuja, FCT	1	
32	Assessment of Tertiary Institutions/Students' Ratio in some selected Federal Tertiary Institutions.	Six (6) Geo-Political Zones	1	
33	Enrolment of Students from tertiary institutions into Immersion and acculturation Programmes	Borno State	1,200 students	NALV
34	Admission of Students into Diploma in Arabic Education.	Borno State	80	
35	Construction/Furnishing of Students' Hostel (100 Bed Spaces For Female Students)	Borno State	100 Bed Spaces For Female Students	
36	Construction of Perimeter Wall Fence	Borno State	2 Rooms security post	
37	Construction/Furnishing of 2 storey 8 classrooms and 16 academic staff offices	Borno State	2 storey 8 classrooms and 16 academic staff offices	
38	Developed the Instrument for Ranking of Colleges of Education in Nigeria	Nasarawa State	1	NCCE
39	Verification exercise to ascertain status of existing private NCE-awarding institutions and close-down of illegal COEs	36 States and FCT	1	

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
41	Capital Project and Procurement Monitoring and Evaluation in Federal Colleges of Education	21 FCEs	1	
42	Financial Monitoring in Federal Colleges of Education in Nigeria	21 FCEs	1	
43	Survey and monitoring of facilities and equipment in Colleges of Education	1. Federal College of Education(T), Asaba, Delta State; 2. Federal College of Education (S), Oyo, Oyo State; 3. Federal College of Education, Yola, Adamawa State; 4. Federal College of Education, Zaria, Kaduna State	1	
44	Procurement of Utility Vehicles for Accreditation and Monitoring; Procurement of office furniture & equipment	NCCE Headquarters Abuja	1	
			1	
46	Rehabilitation of NCCE Clinic	NCCE Quarters, Mabushi, Abuja	1	
47	Publication of The Nigerian Teacher Today Journal	NCCE Headquarters	1	
48	Automation/Digitization of Accounting Processes	NCCE Headquarters	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER OF PROJECTS/PROGRAMMES /STUDENTS</b>	<b>ORGANIZATION</b>
49	Accreditation; Supervision and Monitoring of Courses of Education Awarding Institutions	All States/ FCT	75 institutions	<b>TRCN</b>
50	Induction of Graduating Education Students	All States/ FCT	17,469 inductees	
51	Development of monitoring and evaluation framework/ tools for Council's activities and programmes	Headquarters (Abuja)	TRCN staff	
52	Organised and coordinated Visitation Panels to Federal Tertiary Institutions	All Federal Universities and Inter-University Centres in the Six (6) Geo-Political Zones	38 Universities 25 Polytechnics 21 COE 4 Inter-University Centres	<b>UE – FME</b>
53	Constitution of white paper drafting Committee on visitation panel reports	FME, Abuja	1	
54	Monitoring of the implementation of Needs Assessment Projects in Public Universities	Federal and State Universities in the Six (6) Geo-Political Zones	86 Public Universities	
55	Stakeholders Meeting for the Revitalization of Inter-University Centres	Abuja	1	
56	Skills Gap Assessment in Universities ( Faculties of Education) and Colleges of Education	Six (6) Geo-Political Zones	70 Institutions	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER OF PROJECTS/PROGRAMMES /STUDENTS</b>	<b>ORGANIZATION</b>
57	Release of Thirty Billion Naira (₦30,000,000,000) Only (2021) Revitalization fund for Public Universities  Payment of Earned Allowances to the Universities Staff Based Unions (ASUU, SSANU, NASU and NAAT)  2013 NEEDS Assessment Intervention Fund to the beneficiaries	Nigerian Public Universities	i. 86 Public Universities  ii. 38 Federal Universities	
58	FME Representations at meetings of Governing Councils/Boards of Federal Universities, Inter-University Centres	All Federal Universities/Inter-University Centres	45 Universities and 4 Inter-University Centres	
59	Retreats/Orientation Exercise for Staff Chairman and Secretaries of Visitation Panels to Federal Universities and Inter-University Centres	Abuja	1	
60	Construction of Academic Block Complex Phase I for a better learning and research environment.	Abia State	1	<b>NINLAN</b>
61	Campaign for NCE programme in Tiv Language; received students from the exercise.	Abia State	9	
62	Foundation Postgraduate Course on Soft Computing; Methodologies.	Abuja	1	<b>NMC</b>
63	Workshop on Mathematical Analysis and Optimization -Analysis and Differential Geometry -Machine learning and optimization techniques -Latex training	Abuja	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER OF PROJECTS/PROGRAMMES /STUDENTS</b>	<b>ORGANIZATION</b>
	Workshop on Modeling, Mathematical Modelling Computational optimization 3			
64	Foundation Postgraduate Course on Mathematical Modelling	<b>Abuja</b>	<b>1</b>	<b>NMC</b>
65	Foundation Postgraduate Course on Big-Data Analytics.	<b>Abuja</b>	<b>1</b>	
66	Foundation Postgraduate Course on Current Trends in Mathematics Education.		<b>1</b>	
67	Foundation Postgraduate Course on Quantum Mechanics and its Applications.		<b>1</b>	
68	Foundation Postgraduate Course on Geo-Statistics.		<b>1</b>	
69	Foundation Postgraduate Course on Gravitational waves from a Sinusoidal distribution of mass: the Riemannian approach.		<b>1</b>	
70	Foundation Postgraduate Course (FPC) Seminar: Inventory Control on Three Products: Case Study of Three Super Markets in Abuja. Application of Dynamic Programming to Investment Allocation for Optimal Returns.		<b>1</b>	
71	Renovation of office Buildings.	Abuja	<b>3</b>	
72	Completion of construction of Sports and Recreational Centre (Phase 2B)		<b>1</b>	
73	Advertisement of Scholarship for qualified candidates to apply	Six (6) Geo-Political Zones		

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
74	Computer Based Test (C.B.T) for scholarship candidates	Six (6) Geo-Political Zones	3,567	FME - FSB
75	Selection of eligible and qualified scholars (Inter-Ministerial Selection)	Abuja, FCT	2,294	
76	Distribution of Award letters to selected scholars (Awardees)	Six (6) Geo-Political Zones	2,294	
77	Departure of the Scholars to their various countries of study	<b>BEA</b> <b>COUNTRIES:</b> HUNGARY, RUSSIA, MOROCCO, ROMANIA , SERBIA	91 103 100 01 15	
78	Verification Exercise for confirmation of scholars status as regards their payment	Six Geo-Political Zones	2,433	
79	Advert placement for India Council for Cultural Relations (ICCR) by qualified Nigerians into India Educational Institutions/Universities for the 2021/2022 Academic Year	India	-	
80	Placement of advert and nomination of applicants for prestigious scholarship programme offered by the Government of the Republic of Indonesia under the Developing Countries Partnership scholarship (KNB) for 2021	Indonesia	7 Nominated	
81	Placement of Advert for 2020/2021 Mauritius – Africa Scholarship application for Postgraduate and Undergraduate	Mauritius	10 Nominated	

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
	programmes 2021 Edition and Nomination			
82	Placement of advert and nomination of 3 MBBS candidates for 2021/2022 Academic session in Pakistan by the Government of Pakistan under its Technical Assistance Programme	Pakistan	3 Nominated	<b>FME-FSB</b>
83	Endorsement for Malaysia Technical Cooperation Programme Scholarship	Malaysia	2 Endorsed	
84	Placement of Advert for UK Government's Chevening Scholarship	UK	-	
85	Placement of Advert for Erasmus 2022 Scholarship	European Union Erasmus	-	
86	Placement of Advert for Hong Kong PhD Fellowship Scheme for 2022/2023 Academic Year	Hong Kong	-	
87	Placement of Advert for Qatar Scholarship Grant for 2021/2022 Academic Year	Qatar	-	
88	President's National Youth Service Corps (NYSC) (Ex-Corps) Honours Award /Hope Alive	State and Federal Universities in Nigeria	296	
89	Provide French Language immersion Programme for French Undergraduates of Nigerian Universities	Badagry LGA, Lagos	745	

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
	French Language Acculturation Programme for Students form Colleges of Education	Badagry LGA, Lagos	396	NFLV
90	Provide Necessary Facilities to Support Teaching and Learning Process	Badagry LGA, Lagos	1	NFLV
	Construction of 1,674 Sqm Coverage Road Network		1	
	Construction of 75m Concrete Drains		1	
	Construction of 1313 Sqm Interlocking Pavement		1	
	Supply/Installation of 500kva generator		1	
	Supply and Installation of 60 all-in-one Solar Street Lights		3	
	Rehabilitation of Students' Hostels		2	
	Purchase of Utility and Project Vehicles		2	
	Rehabilitation of Administrative Blocks		2	
91	Successful conduct of the 2021 Registration Exercise	Nationwide	1	<b>JAMB</b>

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
92	Successful conduct of the 2021 Examinations Exercise	Nationwide	1	<b>JAMB</b>
93	Further expansion of Support Services by; i) Expansion of ticketing system to state offices ii) Expansion of dedicated SERVICOM buildings	Nationwide	1	
94	Further enhancement of Central Admissions Processing System (CAPS) to increase access to tertiary institutions thereby creating a level playing field for all prospective candidates.	Nationwide	1	
95	Further enhancement of Central Marketplace on CAPS through further awareness and trainings	Nationwide	1	
96	Consolidation and improvement in the conduct of examinations in the 2021 UTME Exercise	Nationwide	1	
97	Sanitization of the examination process and strengthening the integrity of the results.	JAMB	1	
98	Use of Telcos in the registration of candidates and conduct of examination	Nationwide	1	
99	Access and Improved Instruments of Assessment for Challenged Persons Through: i) Software implementation ii) Modification of centres	Nationwide	1	

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
	iii) Introduction of visual aids			
100	Internationalisation of Admissions by i) Expansion of foreign centres ii) Upgrade of facilities in selected institutions	Foreign Centres		<b>JAMB</b>
101	Further enhancement of accurate Education Data through: i) Accurate data on General Enrolment Ratio (GER) and ii) Net Enrolment Ratio (NER) for tertiary Education	Nationwide		
102	Awareness on availability of capacity for lowly-subscribed programmes in institutions	Nationwide		
103	Declaration of Previously Undisclosed admission by all Institutions in the country thereby strengthening the Education sector indices and ability of candidates to be included in the NYSC programme	Nationwide		
104	Collaboration with Ministry of Education and ICPC to sanitize the A-Level Examination and Verification systems by helping to birth the National A-Level databank.	Nationwide		
105	Creation of strategies towards facilitating admissions for candidates with special needs to Eradicate discrimination and	Nationwide		

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
	provide equal access to higher education.			
106	Curriculum Review and Development	Online		NUC
107	Review of Accreditation Instruments & Manual	Online		
108	Programme Accreditation Exercise	Online		
109	Establishment of Private Universities Code of Corporate Governance for Private Universities in Nigeria	Nationwide		
110	Production of Fourth Edition of the Nigerian University System (NUS) Statistical Digest using a deployed database system	Nationwide		
111	Development of Database of Research Collaborations in the NUS	Nationwide		
112	Development of Research Equipment Database that maps all laboratories in Nigerian Universities and the major equipment they have	Nationwide		
113	Mapping of all Specialized Research Centres and Centres of Excellence in Nigerian Universities	Nationwide		
114	Monitoring of the supervisory role of Parent Universities over their Affiliate Institutions / Verification visits to Affiliate Institutions	Nationwide		
115	Production and issuance of Full Operational Licences to the six Private Universities established in 2017.	Nationwide		
116	Conduct of 2021 Programme Accreditation in Nigerian Universities (Undergraduate, Postgraduate and Affiliate).	Nationwide		

SN	ACTIVITY	LOCATION	NUMBER OF PROJECTS/PROGRAMMES /STUDENTS	ORGANIZATION
117	Resource Verification	Nationwide		
118	Curriculum Review and Development	Nationwide		

## TERTIARY EDUCATION INTERVENTIONS



Educational planning is the application of rational and systematic analysis to the process of educational development with the aim of making education more effective and efficient. Its aim is to effectively utilise available resources to attain pre-determined objectives thereby ensuring that the education industry is effective in its activities. The relevance of data as a planning tool cannot be over-emphasised. Education data supports the work of decision makers and managers at all levels.

#### 9.1 Adopted Strategies To Address The Issues And Challenges of Data and Planning

1. Strengthen the integrated data collection and management process of MDAs for all levels of education in the three tiers of government, including emphasis on accurate record keeping at school level, using the traditional method of collection of data/records in the rural/remote areas (pending the improvement of the situation) as well as Information Technology System at the different levels of Governance;
2. Sustainable and cost-effective conduct of Annual School Census;
3. Sensitisation and advocacy of State Governors and other stakeholders on the need to support EMIS for accurate data collection and management;
4. Harmonisation of data among MDAs and three levels of government and other educational data generating agencies;
5. Synergy and partnership with DPs and MDAs for coordinated approach in support of government to generate timely and accurate data;
6. Dissemination of data and commitment to open-data at all levels of government;
7. Provision of capacity development for EMIS staff at all levels (crosscutting strategy);
8. Harmonized functional EMIS software across all states for easy data integration;
9. Development of EMIS infrastructure at all levels;
10. Reactivation of data nodes at school, local government and state levels to make them functional;
11. EMIS policy review;
12. Conduct of school location and mapping; and
13. Monitoring and evaluation.

## 9.2 What has been done on Pillar 8: Data and Planning

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1	Production of Factsheets and Digest of Statistics for 2019 and 2020 Basic Education Data.	Kaduna		UBEC
2	Capacity Building Workshop for FME, UBEC Planning officers, EMIS Desk Officers of States Ministries of Education (SMoE) and States Universal Boards (SUBEBs) on Data Generation for Education Sector Performance Assessment Tool (ESPAT).	Kano and Lagos	2	
3	Assessment of States' Medium-Term Basic Education Strategic Plan (SMTBESPs) 2020 – 2023.	Abuja	1	
4	Production of Data Reporting Template and Spreadsheet application for Situation analysis and Needs assessment of Special Needs Education in Nigeria.	Abuja		
5	Data Generation, situation analysis and needs assessment of Special Needs Education in Nigeria.	Abuja	1	
6	Analysis and reporting of the data update to produce Basic Education Factsheets and Digest of Statistics.	Abuja	1	
7	Conducted Early Grade Reading Assessment (EGRA) in 12 States in the Six (6) Geo-Political Zones	Six (6) Geo-Political Zones	1	FME – EPR&D
8	Carried out Joint Session of Directors of PRS of Statistics, Ministry of Education and FCT Education Secretariat with Federal Ministry of Finance, Budget and National Planning on Emergent Issues in Monitoring and Evaluation	Nasarawa State	1	
9	Carried out Technical Workshop/Retreat and sensitization of members of the MSP Task Teams and Desk Officers from FME Departments, Parastatals/	Abuja, FCT	1	

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
	Agencies on the Collation, Harmonization and Reportage of the Ministerial Strategic Plan (MSP) and the Ministerial Mandate/ Deliverables			
<b>10</b>	Carried out Technical Workshop/Retreat and sensitization of Desk Officers from States' Ministry of Education, Tertiary Institutions and Federal Government Colleges on the Collation, Harmonization and Reportage of the Ministerial Strategic Plan (MSP) and the Ministerial Mandate/ Deliverables	Abuja, FCT	1	FME – EPR&D
<b>11</b>	Tracking and On-the-Spot Assessment of 2020 SDG Projects and Programmes in the Education Sector	North Central and South-South Geo-Political Zones	1	FME – EPR&D
<b>12</b>	Participated in the UNESCO General Conference	UNESCO Headquarters, Paris.	1	
13	Carried out JCCE Reference Committees Meeting	Enugu State	1	
14	Prepared the 2022- 2024 Medium Term Sector Strategies for FME Departments, Parastatals, Tertiary Institutions and Federal Government Colleges in collaboration with Budget Division of the Ministry	National Universities Commission (NUC), Abuja	1	
15	Conducted ASC/Online Data Collection 2020/2021 using Tablets and Collation, Analysis and Publication of 2020/2021 Internal Statistics,	20 States & FCT	1	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
16	Conducted Need Assessment of EMIS Implementation Status and Guideline in 36 States & FCT and Conduct of GIS and School Location		1	
17	Building/Construction of NTI State Offices	Kaduna (Igabi)	1	NTI
		Benue (Makurdi)	1	
		Bauchi (Bauchi)	1	
		Kebbi (Birnin Kebbi)	1	
		Taraba (Jalingo)	1	
18	Submission of first and second quarters, half yearly auditing report of 2021 to OAGF and OAuGF.	FME Headquarters	6	FME/Internal Audit
19	Auditing of half yearly Accounting books and records of Federal Unity colleges not covered by Resident Internal Auditors.	Federal Unity Colleges	2	
20	Audited Vouchers:	Other charges	635	
		Advances	442	
		Retirement	227	
		Capital	1504	
21	Routine Pre-payment Audit of all payment vouchers, checking of vote books and Authority to incur Expenditure (AIEs)	FME	12	
22	Auditing of Cash books, Revenue Cash books and Checking of all payment vouchers remitted to appropriate bodies.	FME	12	
23	Monthly Post auditing of various Accounts sections in Federal Ministry of Education Headquarters.	FME	12	
24	Monitoring and Evaluation of Resident Internal Auditors review of reports for 2021.	Federal Unity Colleges	1	
25	Generation of accurate and reliable Data through:	JAMB HQ		JAMB

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	i) Creation of custom reports ii) Cleaning up of data, eliminating duplications iii) Facial and finger print matching			
26	Disaster recovery and back up infrastructure through Daily backup and synchronization	JAMB HQ		
27	Further enhancement of Central Admissions Processing System (CAPS) to increase access to tertiary institutions through strengthening of the Educational data produced by the system	Nationwide		
28	Further enhancement of Central Marketplace through CAPS through innovative data analysis	Nationwide		
29	Further enhancement of Integrated Brochure and Syllabus System (IBASS) through additional trainings and new features	Nationwide		
30	Use of JAMB Stock Management System in 2021 Registration for nationwide distribution of Registration materials	Nationwide		
31	Electronic Document Management System and Digitalization i) Implementation of a document managing system ii) Provision of scanning and processing equipment iii) Integration of network infrastructure for document access	JAMB HQ		
32	Registration of previously undisclosed candidates across the country to improve educational data and statistics. Current Registration count to be processed stands at 706,189 and increasing.	Nationwide		
33	Meeting with Embassies and Bilateral officers on Bilateral Agreements	Abuja, FCT	1	FME – ESS

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
34	Compiled Continental Educational Strategy in Africa for Report of Annual Continental Activities (RACA).	Kano State	1	
35	Annual Educational Section on Migration and mobility – activities on returned, re-admission and re-integration (RRR).	Edo State	1	
36	Coverage of Programmes, Projects and Activities in FME	Nationwide		FME - P&PR
37	Maintenance of law and order in the Office complex and environs; Train and Coordinate the activities of security outfits attached to the Ministry.	Abuja		FME - GS
38	Budget preparation, Defence and Administration.	FGCs	1	FME, Finance and Accounts
39	Inspection of Books and Records of Accounts in 104 Federal Unity Colleges and Zonal Offices of Quality Assurances Department and Parastatals.	FUCs	2	
40	Professional Development of Accountants in 110 Federal Government Colleges, Main Ministry and Parastatals.	FCT, Abuja	2	
41	Visitation to Selected Institutions in Defence of Audit Queries and Observations by Office of Auditor General for the Generation and the Public Accounts Committee of the two(2) Houses of the National Assembly.	Nationwide	<u>2</u>	
42	Deployment of TSA, GIFMIS, E-payment, E-Revenue and IPSAS II in Parastatals FUCs and Institutions of the Ministry.	Nasarawa State	<u>2</u>	
43	Support to Budget Desk Officers in Parastatals, Tertiary institutions and FUCs and Joint / Collaboration workshop on Budget Process with MBNP and Ministry of Education.	Edo and Kwara States	2	

## Capacity Building of Officers on Improved Service Delivery



### 10.0 Pillar 9: Information and Communication Technology (ICT) in Education

ICT plays a critical role in the attainment of sustainable development and competitiveness in the world today. It is vital for the attainment of qualitative education as it helps in improving teaching, learning and educational administration. It also improves access to education at all levels. Efforts have been made towards the integration of ICT into the education system with focus on increasing access through distance learning; enabling a knowledge network for learners; training teachers and trainers; broadening the availability of quality education materials; and enhancing the efficiency and effectiveness of educational administration and policy.

#### 10.1 Adopted Strategies To Address The Issues And Challenges of ICT in Education

- Review the National Policy on ICT in Education and its Implementation Strategy to reflect emerging paradigms.
- Provide requisite ICT Infrastructure/Equipment (Hardware, Software and Networks) in schools at all levels in classrooms, laboratories/workshops, libraries and offices.
- Establish a coordinated programme for mandatory development of competencies in ICT among teachers and educational administrators.
- Establish and sustain a common ICT infrastructure platform for education; strengthen and expand NgREN to interconnect tertiary institutions;
- Restructure the teaching and learning environment to be ICT-driven by providing classrooms in all schools with requisite ICT infrastructure and services including ICT facilities for learners with special needs;
- Mainstream Open, Distance and e-Learning into tertiary and secondary education;
- Review the IT curriculum to address emerging and future market needs including coding, artificial intelligence, robotics, among others; and integrate ICT into all subject areas.

## 10.2 What has been done on Pillar 9: Information and Communication Technology (ICT) in Education.

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1.	Development of e-Application for the conduct of impact assessment of Jolly Phonics and Strengthening Mathematics and Science Education (SMASE) in Basic Education.	Abuja		<b>UBEC</b>
2	Development of an online-offline application for the data update.	Abuja		
3.	Monitoring of the supplies and installation of ICT equipment distributed to States.	Abuja		
4	Development of Web based Statistical data base	All FCEs in Southern Zone	10	<b>NCCE</b>
5	Monitoring of e-Learning in Colleges of Education	COEs in North-Central Zone of Nigeria	1	
6	Monitoring of Nigeria Education Verification System (NEVS) in Colleges of Education	In the 11 FCEs in Nigeria	1	
7	Development of software for capturing teachers MCPD credit records	Abuja	2,200,000 Registered teachers	<b>TRCN</b>
8	Development of teacher information system	Abuja		
9	Teacher Interactive Forum	Abuja		
10	Development of PQE, PQEI and online Exam for teacher in diaspora question data bank	Abuja		
11	Development of software for online examination real time	Abuja		
12	Creation of e-Content studio (e-Studio).	Abuja	1	<b>NMC</b>
13	Provision of Smart Classrooms	Lagos	4	Nigeria French Language Village
14	Collaboration with National Identity Management Commission (NIMC) as directed by the Federal	Nationwide		<b>JAMB</b>

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	Executive Council for registration of candidates to solve the problem of double or multiple registration thereby improving the process of registration of candidates			
15	Registration of candidates with National Identity Number (NIN).	Nationwide	1,309,592 UTME candidates were successfully registered while 73,828 Direct Entry candidates were equally successfully registered.	
16	Improved authentication of identity of all candidates; Training on i) Identity Matching: ii) Facial iii) Fingerprint Technologies	JAMB HQ		
17	Further enhancement of Central Admissions Processing System (CAPS) to increase access to tertiary institutions through optimization of Servers and network access channels	Nationwide	1	
18	Further enhancement of Central Online Marketplace on CAPS through new features and further awareness	Nationwide	1	
19	Further enhancement of Integrated Brochure and Syllabus System (IBASS).	Nationwide	1	
20	Upgrading and standardization of all PTC to 250 computer capacity.	Nationwide	1	
21	Automated processing, release and delivery of results electronically through Consolidation and improvement in the release of examination results.	Nationwide		

<b>SN</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
22	Ease of application, payment and delivery of services through provision of additional POS Systems in each of the JAMB owned centers nationwide	Nationwide		
23	Live monitoring of all registrations across all centres to further enhance the Registration Monitoring System	Nationwide		
24	Continued Building, equipping and standardization of centres	Nationwide		
25	Seamless communication through Implementation of LANs and WANs in each state and regional offices	Nationwide		
26	Expansion and renovation of facilities.	Nationwide		
27	Digitalization of Departmental Files and Records at FME Headquarters (Hqtrs),	FME (Hqtrs)	2	FME (ICT )
28	Content Development And Hosting of Education Cloud For Primary, Secondary and Tertiary Education and Teachers.	Nation wide	Cloud based solution	
29	e-Learning Capacity Training for Teachers of Federal Unity Colleges (FUCs) and Professional Training for ICT Staff/Administrators	FGC Nationwide	1,441	
30	Procurement of Computers, Printers and Maintenance Of FME Website, Provision Of Antivirus Software & Licensed Operating System And Purchase Of ICT Spare Parts	FME (Hqtrs)	Procured: <ul style="list-style-type: none"> <li>▪ Computers and Printers/Accessories 30 UNITS</li> <li>▪ 300 Antivirus Software,</li> <li>▪ ICT Spare Parts and tools for</li> </ul>	

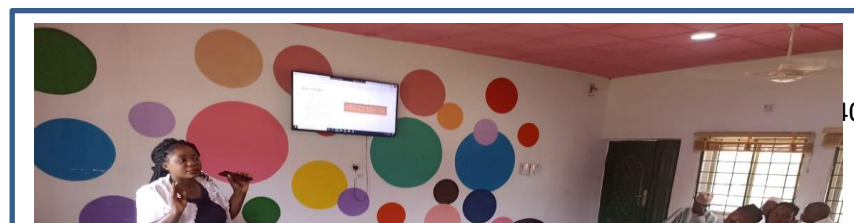
SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
			maintenance and <ul style="list-style-type: none"> <li>▪ Maintenance of FME Website and update.</li> </ul>	
31	Professional Capacity building to Enhance productivity of Management staff	FME (Hqtrs) ICT Training	315	FME (ICT )
32	Capacity building of Principals, Vice Principals on e-Learning and LMS	Abuja	Principals (110) and Vice Principals (220)	
33	Capacity building of Bursars on GIFMIS	Abuja FME	104 Bursars	
34	Capacity building of Heads of Tertiary Institution and their heads of ICT on Cyber security and ICT in Education policy	Abuja	87	
35	Developed a National Policy on ICT in Education and its Implementation Guidelines	Six (6) Geo-Political Zones	1	
36	Implemented GPE Covid-19 grant: procured and distributed ICT and WASH equipment.	36 States and FCT	1,500 schools	FME-ICT
37	Trained Teachers on the use of Technology in Education.	16 States	30,500 Teachers	FME-ICT
38	Production of ICT Books (English and Mathematics) for Primary 1 to JSS. 3.	36 States and FCT	3,000,000	
39	The development of e-Learning website for Basic Education.	Nationwide	1	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
40	The verification and evaluation of certificates of local and foreign tertiary institutions have been automated in the Ministry.	Abuja, FCT	1	
41	Upgraded the Ministry's website. Information relating to programmes of departments and parastatals in the Ministry can be accessed on the website. Also education news, publications, recent policy documents, resources and social media handles are available on the site.	Abuja, FCT	1	
42	The Ministry's website currently provides information on relevant data within the Ministry and its parastatals. There is ongoing effort to improve the method of collecting, processing, storing and retrieving data to enable users make informed and evidenced-based decisions. Available statistics on Basic Education in the 36 states and FCT can be viewed on the Ministry's <i>Open Data</i> portal.	Abuja, FCT	1	FME – ICT
43	During the covid-19 pandemic the department in collaboration with ICT service providers in the FUCs	Abuja, FCT	1	

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	organized online teaching and learning for the schools. This enabled the continuation of academic activities online.			
44	In partnership with some of the ICT service providers in the FUCs organized online teaching and learning for JSS1 students in the newly established FSTCs in the Six (6) Geo-Political Zones.	Abuja, FCT	1	
45	The website <a href="http://inspire.education.gov.ng">inspire.education.gov.ng</a> has been developed for the Ministry and is now accessible online for all students in Basic, Secondary and Tertiary levels of education nationwide. The e-Learning website is a rich Library of textbooks and educational resources in different formats, videos, audio lessons, e-books etc.	Nationwide	1	
46	Provision of website and internet services <ul style="list-style-type: none"> <li>➤ Website design</li> <li>➤ Network infrastructure</li> <li>➤ Internet service subscription</li> </ul>	Headquarters, Edo State	One <b>(1)</b>	<b>NABTEB</b>
47	Installation of solar powered renewable energy with back-up accessories	Headquarters, Edo State	Three (3) systems for three Departments	
48	Computerization of the Board's activities phase 1 Components: <ul style="list-style-type: none"> <li>➤ MS office 2016 professional edition with license</li> </ul>			

SN	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
	<ul style="list-style-type: none"> <li>➤ RU Network RACK device</li> <li>➤ Router/Firewall devices</li> <li>➤ Cisco wireless radio</li> <li>➤ Propriety software system (Accounts and Finance, Procurement, Sales, Budget, Human Resources, Banking and Payment, Asset and Material Management– Stock)</li> <li>➤ Training of relevant members of staff on ethics and effective use of the software system – including meal and training materials</li> </ul>	Headquarters, Edo State	10  1 5 10  1  10	
49	Provision of Computers, e-Libraries, Development of National Virtual Library System, Subscription /Increase in Bandwidth Size, Training on Coderina (Coding) for youths and undergraduates, Koha, Glass, etc. (Library Software)	CODING: Abuja, Kaduna, Lagos & Enugu.	1,400 Personnel and 1,200 Youths & Out of school Children	NLN
50	Continuous development /training for ICT professionals in MDAs	Lagos, Oyo, Ogun, Akwa Ibom, Nasarawa States	200	CPN
51	Conducted Computer Professional Certificate examination	FCT, Lagos, Oyo, Imo, Rivers, Kaduna, Plateau, Gombe, Adamawa States	275	CPN
52	Monitoring of JAMB CBT Centres nationwide using CCTV	All the 36 States including FCT		CPN/JAMB

## ICT Centre/Training





Library plays a critical role in the development and sustenance of quality education. It enhances teacher's proficiency, supports students toward improved learning, scales-up development of employable skills and broadens students' horizons. Library services in Education promote a literate and informed society capable of contributing to the growth and development of Nigeria.

#### **11.1 Adopted Strategies To Address The Issues And Challenges of Library Services in Education**

- Formulation of National Library and Information Services Policy
- Completion of the National Library of Nigeria Headquarters building complex in Abuja
- Increase in budgetary allocation for library development
- Recruitment and deployment of qualified and certified Librarians and Library officers to manage libraries and resource centres, especially at the basic and post-basic education levels.
- Legal Framework and Financial provisions for the establishment of Presidential Library at the expiration of the tenure of a President
- Encourage and promote indigenous library management software.
- Encourage Library Endowment by private citizens and corporate bodies. e.g, ex - Presidents
- Enhance capacity building programmes for librarians and library officers
- Increase Library awareness in Adult and Non- formal Education especially for women and persons with special needs
- Promote mobile library services in the rural and less accessible areas (Internally Displaced Persons, swamps and among migrant labourers)
- Establish National, State and Local Government use of library and Readership promotion campaigns, (library, reading clubs)
- Ensure mass production, distribution, application and enforcement of library standards and guidelines
- Equip the library with current (up-to-date) collection in hard copies and electronic platforms.
- Motivate librarians and library officers.
- Establish functional libraries in all schools
- Introduce and utilise library hours in the school timetable
- Ensure regular monitoring and evaluation for provision of effective and efficient service

## 11.2 What has been done on Pillar 10: Library Services in Education

S/N	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
1.	National Workshop on "Libraries in Network"	Lagos State	36 participants	<b>LRCN</b>
2.	National Workshop on "Exploring Trends: Technology in Digital Library Services".	Kaduna State	49 participants	
3.	NEEDS Assessments in Schools and Public Libraries	Ogun and Oyo States	5	
4.	Accreditation in Four (4) institutions	• Bayero University (BUK)	1	
		• Moddibo Adamawa University, Yola	1	
		• Imo State University Owerri	1	
		Tai Solarin University of Education, Ijebu Ode	1	
5.	Sensitization of Stakeholders	Usman Danfodio University	250	
		Niger Delta University,	210	

S/N	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
		Bayelsa State. Wilberforce Island, Bayelsa State.		
6.	National Workshop on "Database Design and Management for Libraries in Nigeria"	Enugu State University of Science and Technology (ESUT)	52	
7.	Librarians Forum	Abuja	43	
8.	Orientation Program organized for students and Lecturers on Education	Abuja	156	
9.	12 <sup>th</sup> Batch Induction and 8 <sup>th</sup> Mandatory Conference of Certified Librarians with the theme "Emerging Trends and Technologies in Library and Information Services."	Abuja	453	
10	NITDA donated a Digital Library fully furnished with 100 hundred state of the art computers	Abia State	1	NINLAN
11	Commencement of e-library service at the Mathematical Sciences Library of the Centre	Abuja	1	<b>NMC</b>
12	Capacity Building for Librarians and Library Officers.	Abuja	265 Librarians	Nigeria French Language Village
	LRCN Mandatory Annual Conference for Librarians	Badagry LGA, Lagos	1	

<b>S/N</b>	<b>ACTIVITY</b>	<b>LOCATION</b>	<b>NUMBER</b>	<b>ORGANIZATION</b>
13	Organized Readership Promotion Campaigns on Use of Library for Students and Staff.	Badagry LGA, Lagos	100	
14	Monitored School Libraries, Launched Readership Promotion Campaign and established Book Clubs in some Federal Unity Colleges to provide guidance for improved library service delivery	Six geo-political zones	1	FME – LIB. SERVICES
15	Developed National Policy on Library and Information Systems	Abuja, FCT	1	
16	Developed, produced and distributed School Library Manual to build capacity of 104 FGC libraries.	Six Geo-Political zones	1	
17	Provided E-library services for FME Library at the Headquarters	Abuja, FCT	1	
18	Provided Technical and Professional tools for FME Headquarters library,	Abuja, FCT	1	
19	Up-graded resources at the FME Headquarters Library,	Abuja, FCT	1	
20	Organized Capacity building for Librarians and Library Officers in the Unity Schools on the 'Effective Management of School Library resources'	Abuja, FCT	1	

S/N	ACTIVITY	LOCATION	NUMBER	ORGANIZATION
21	Carried out oversight functions on National Library of Nigeria (NLN) and Librarians Registration Council of Nigeria (LRCN) and others.	Abuja, FCT	1	
22	Organized Readership Promotion Campaigns. Equipped Libraries with equipment for a conducive reading environment.	Nationwide	23 Library buildings; Donations of Books- Volumes- 20,720, Titles- 16,835. Computers-74. Book shelves 74.	FME/NLN
23	Annual Readership Promotion Campaigns at Corrective Centres, Hospital, Motor Parks. Sensitization of Publishers on the essence and importance of Legal Deposits towards ensuring availability of reading materials in schools & Donation of Books, Coderina (Coding).	33 States and FCT	Participants- 33,354. Donations of Books- Volumes-20,720, Titles- 16,835. Computers-74. Book shelves 74.	FME/NLN

## e-Library Infrastructure



